## Comprehensive Subjects

| Subject Code | Subject | Credit | Content of subject | |
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| 30DESa01 | Scientific Writing | 1 | This e-learning course explores a new methodology for considering writing from the most relevant perspective, that of readers. With this approach, you will not bother with learning how to increase the appearance of elegance or the mere sound of power; instead you will learn to predict how most readers will go about the act of interpreting your prose. Research in many fields has demonstrated that readers of English derive most of their clues for interpretation not from individual words in isolation but from the structural locations of those words in sentences, paragraphs, and documents. Coming to know consciously as a writer that which native speakers of English know intuitively as readers will give you greater and more consistent control over your written communication in English. | Hideki Innnan |
| 30DESa04 | Science,Technology and Society I | 1 | It is essential for researchers to understand the social foundation of their research activities.  This lecture course examines the institutions and policies that have supported and affected scientific and technological research from historical and contemporary perspectives. We also discuss research ethics and problems arising from interaction between scientific research and society. Japanese (first term)/English (second term)【Not offered in 2019】 | |
| 30DESa05 | Science,Technology and Society II | 1 | Because of the huge impacts that science and technology can have on society, as well as the large amount of funding they require, researchers today are required to have a deep understanding of the relation between science and society and to explain the social impact of their research, including its significance for society. This course provides students with an opportunity to consider and discuss the social impacts of their own research and research activity in general. | Kenji Ito |
| 30PCS501 | Freshman Course | 2 | The program gives new students opportunities to develop fundamental knowledge and skills necessary for graduate students. | |