

Japanese Studies

Course Code	Course	Credit	Content of Subject
40JST001**	Theory and Methodology in Japanese Studies A	1	<ul style="list-style-type: none"> •The objective of the lectures is to clarify the theoretical and methodological frameworks that form the basis of Japanese studies, and to gain knowledge and a common understanding about the various academic fields that fall under the category of Japanese studies. This will be achieved through an exploration of the latest trends, cutting-edge themes, theories, methods, etc., in each faculty member's field of study, and through a multifaceted approach from the following perspectives. •The objective is for learners to acquire, through these lectures, the ability to relativize the framework of Japanese studies itself and construct a methodology that will lead to the creation of new Japanese studies. •The ultimate goal of the program is to foster researchers who can play a role in the internationalization of Japanese studies through the above educational effects.
40JST002**	Theory and Methodology in Japanese Studies B	1	<ul style="list-style-type: none"> •The objective of the lectures is to clarify the theoretical and methodological frameworks that form the basis of Japanese studies, and to gain knowledge and a common understanding about the various academic fields that fall under the category of Japanese studies. This will be achieved through an exploration of the latest trends, cutting-edge themes, theories, methods, etc., in each faculty member's field of study, and through a multifaceted approach from the following perspectives. •The objective is for learners to acquire, through these lectures, the ability to relativize the framework of Japanese studies itself and construct a methodology that will lead to the creation of new Japanese studies. •The ultimate goal of the program is to foster researchers who can play a role in the internationalization of Japanese studies through the above educational effects.
40JST003**	Practical Training in Symposium Management A	1	<ul style="list-style-type: none"> •Participants will be involved in the planning and operation of symposia, seminars, international research meetings, joint research meetings, etc., planned by the International Research Center for Japanese Studies, the host institution of this course, and will acquire the necessary experience through hands-on practice in the management methods used in holding symposia, etc., from the following perspectives. 1. Seminar "Preparing for symposia or other similar research events" 2. Seminar "Practical reporting at symposia or other similar research events" 3. Seminar "Participating in discussions at symposia or other similar research events" •The program will help participants to acquire the necessary know-how for planning themes, preparing programs, negotiating with presenters, etc., including communication in foreign languages, and securing interpreters for symposia and other similar events. •Therefore, the objective is for the participant to accumulate sufficient experience to organize symposia, etc., as a researcher in the future by being involved in such work at the site where symposia and similar events are organized. •The ultimate goal of the program is to foster researchers with the ability to engage in international and interdisciplinary communication, through the above educational effects. •Faculty in charge: All faculty members •Dates of the symposium: Depends on the plans of the faculty members involved in the selected symposium, etc.
40JST004**	Practical Training in Symposium Management B	1	<ul style="list-style-type: none"> •Participants will be involved in the planning and operation of symposia, seminars, international research meetings, joint research meetings, etc., planned by the International Research Center for Japanese Studies, the host institution of this course, and will acquire the necessary experience through hands-on practice in the management methods used in holding symposia, etc., from the following perspectives. 1. Seminar "Forming networks at symposia or other similar research events" 2. Seminar "Having wrap-up sessions at symposia or other similar research events." 3. Seminar "Internalizing the outcomes of symposia or other similar events into individual research" •The program will help participants to acquire the necessary know-how for planning themes, preparing programs, negotiating with presenters, etc., including communication in foreign languages, and securing interpreters for symposia and other similar events. •Therefore, the objective is for the participant to accumulate sufficient experience to organize symposia, etc., as a researcher in the future by being involved in such work at the site where symposia and similar events are organized. •The ultimate goal of the program is to foster researchers with the ability to engage in international and interdisciplinary communication, through the above educational effects. •Faculty in charge: All faculty members •Dates of the symposium: Depends on the plans of the faculty members involved in the selected symposium, etc.

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80JST001**	Interdisciplinary Research III A	1	This course develops academic writing. In consultation with their supervisors, candidates will review the literature and research fundamental theoretical knowledge necessary for their doctoral projects. The course demands oral presentations and discussions on this material, and will focus on developing the ability to write a doctoral dissertation.
80JST002**	Interdisciplinary Research III B	1	• This course will help students to begin writing an interdisciplinary dissertation in Japanese Studies. It will enable them to develop their research topics, create their own independent research plans, conduct their own research, and practice both oral presentations and Q&A sessions on their findings.
80JST003**	Interdisciplinary Research IV A	1	• This course will help students write their interdisciplinary dissertations. It will aid students in developing an appropriate methodology, conducting both literature reviews and intensive field research, and practicing both presentations and Q&A sessions on their research results. The course will cultivate an interdisciplinary perspective by answering questions from faculty members belonging to various specialized fields. Research progress sessions will provide targeted guidance to students to enable them to write their dissertations.
80JST004**	Interdisciplinary Research IV B	1	• This course will aid dissertation writing by helping students to organize and analyze original texts, primary sources, and data; to practice oral presentations and Q&A sessions based on the results; and to engage in multifaceted and original discussions with faculty members. In addition, by orally presenting their research in progress, students will develop the skills necessary to organize and present their research results, and demonstrate the significance of their research results to related academic fields and to society more broadly.
80JST005**	Interdisciplinary Research V A	1	This course will help students complete their dissertations. Students will organize the data and research literature necessary for their dissertations, acquire research data to support their findings, defend their conclusions through oral presentations and question-and-answer sessions, and answer questions from faculty members in various fields. This will allow students to develop an interdisciplinary perspective, hone their skills in accurately communicating their research findings, and ultimately acquire the ability to engage in international and interdisciplinary discussions.
80JST006**	Interdisciplinary Research V B	1	This course will help students complete their dissertations. Students will organize the data and research literature necessary for their dissertations, acquire research data to support their findings, defend their conclusions through oral presentations and question-and-answer sessions, and answer questions from faculty members in various fields. This will allow students to develop an interdisciplinary perspective, hone their skills in accurately communicating their research findings, and ultimately acquire the ability to engage in international and interdisciplinary discussions.