

Access

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# Message from the President

The Graduate University for Advanced Studies, SOKENDAL is a graduate university with no undergraduate programs that consists of departments housed in affiliated Inter-University Research Institutes and the School of Advanced Sciences attached directly to SOKENDAI. The Inter-University Research Institutes are research centers for joint use by universities throughout Japan in their various research fields. As such, these institutes serve as centers of advanced research in their respective research fields and as nodes of scholarly communication that support international joint research. The School of Advanced Sciences, which is located in Hayama and has no such parent institute, conducts advanced research into the evolution of life and the relationship between science and society.

SOKENDAI was founded in October 1988 on the internationally unprecedented idea of educating graduate students at outstanding centers of research to cultivate future generations of scholars. We are very happy to announce that we were able to successfully cerebrate SOKENDAI's 30th anniversary, in 2018.

At SOKENDAI, students are educated at Japan's leading centers of research. Their lives are very different from those of students in graduate programs attached to ordinary undergraduate faculties, especially for students who enroll in our five-year programs straight from their undergraduate studies and pursue their graduate studies and research surrounded by professional researchers and scholars. Faculty outnumber students by more than two-to-one. Students have access not only to equipment and materials unavailable elsewhere but also to a community of top-ranked scholars. While this environment provides amazing opportunities for doctoral dissertation research, it may also be more stressful in some ways than an ordinary university.

This is why every department, with the full support of SOKENDAI, looks after its students and takes steps to ensure that time spent in the department is productive and enjoyable. All our students are encouraged to take full advantage of this distinctive research environment as they pursue their doctoral dissertation research.

"Advanced specialty and expertise", "broad perspective" and "international competitiveness" have been the educational goals of SOKENDAI since its founding. As mentioned above, students are educated

at centers of research, so "advanced specialties and expertise" and "international competitiveness" are perhaps something they naturally learn. But what of a "broad perspective"?



A "broad perspective" entails the ability to explain one's object of research in the broader terms of human intellectual activity in general and to envision new horizons that transcend current disciplinary boundaries. Although it may be difficult to acquire these while writing a doctoral dissertation, we hope that students will always keep them in mind as they work on their research.

Now, besides a "broad perspective" in that sense, there are new possibilities across multiple disciplines. If we do not limit our thoughts to a single field, but expand our horizons and combine the knowledge of several fields, we may find discover new things through novel approaches. We want to support those who are willing to take on such challenges. Therefore, from 2023, we are considering removing the current walls of the schools and reorganizing them so that there will be 20 courses under the Graduate Institute for Advanced Studies.

Taking advantage of the unique features of our university, which has fields covering a wide range of areas such as energy, materials, space, biology, information, history, and culture, we connect them and lead you to the possibility of opening new academic disciplines.

Universities and basic research in Japan today face challenging circumstances. However, whatever difficult challenges may lie ahead in this uncertain age, we will face them each and every day as first-class researchers and scholars dedicated to working in cooperation with everyone concerned to produce future generations of global professionals.

April 1, 2022

MHasy

Hasegawa, Mariko, Ph. D. President The Graduate University for Advanced Studies, SOKENDAI

### **Profile**

Dr. Hasegawa joined The Graduate University for Advanced Studies, SOKENDAI as a professor in 2006. She went on to serve as a dean of Department of Evolutionary Studies of Biosystems in 2007, as a dean of School of Advanced Sciences in 2011, and then as an executive director in 2014. Dr. Hasegawa became President of SOKENDAI on April 1, 2017.

She earned her Ph.D. degree in Anthropology from Graduate School of Science, University of Tokyo.

Before joining SOKENDAI, she worked at the Tanzania Wildlife Service, as an assistant at the Laboratory of Anthropology, Department of Biological Science, Graduate School of Science, University of Tokyo. She also taught as an associate professor and professor at Senshu University, as an associate professor at the Department of Anthropology at Yale University and as a professor at the School of Political Science and Economics, Waseda University.

Her research expertise includes Behavioral Ecology and Physical Anthropology, and she conducted research on wild chimpanzee, fallow deer and wild sheep in Great Britain, peafowl in Sri Lanka. Recently she is conducting research on human evolution and adaptation.

In 2012 she received the Hidaka Award from the Japan Ethological Society.

# Graduate Institute for Advanced Studies Scheduled for transition in April 2023



SOKENDAl is a graduate university based on world class research institutions such as inter-university research institutes.

We have been fostering highly specialized Ph.D.s by using the world's most cutting-edge research centers as sites for education.

On the other hand, in order to develop human resources for researchers who can tackle complex and interdisciplinary issues based on the ever-changing trends in academic fields and the demands of society, it is necessary to build a system that can flexibly utilize highly specialized educational resources across disciplines.

Therefore, we have started to review our existing education system and consider transitioning to a 20-program system.

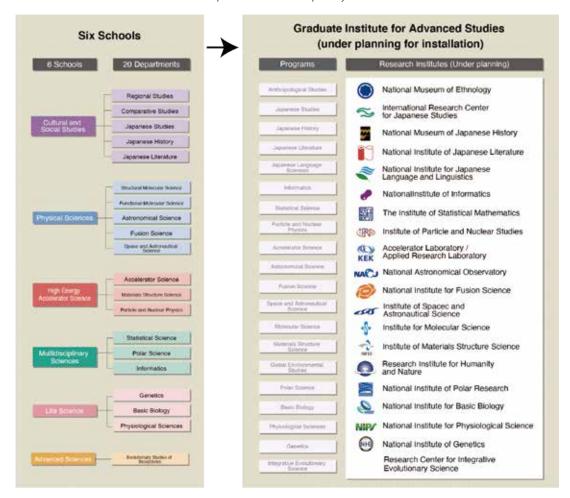
In addition, the Research Institute for Humanity and Nature and the National Institute for Japanese Language and Linguistics are also scheduled to join SOKENDAI as part of this restructuring.

We aim to foster the next generation of researchers who will create new horizons beyond their fields of expertise.

### https://next20.soken.ac.jp/en/home

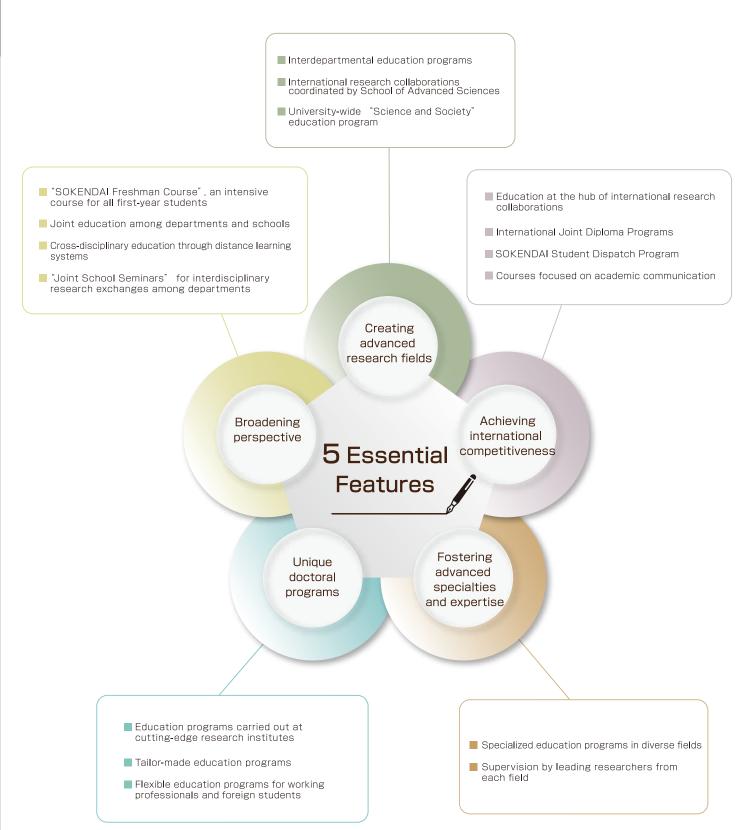


We have been considering the transition from a system of six schools to a system of twenty programs under the Graduate Institute for Advanced Studies. This will enable us to establish a system that allows us to flexibly build educational resources from highly specialized inter-university research institutes (parent institutes) to foster the next generation of researchers who can tackle complex and interdisciplinary issues.



\*The figure above is the plan as of April 1, 2022. The information on this page is tentative and subject to change.

# SOKENDAL Main features of SOKENDAL



# **Purpose of Establishment**

In recent years, there has been a strong demand for the promotion of original and international research and the opening up of advanced scientific fields that transcend the boundaries of existing scientific disciplines.

The Graduate University for Advanced Studies, SOKENDAI, the first of its kind in Japan, was established to cultivate researchers capable of responding to such demands. It offers the advantage of enabling students to carry out research in the most advanced research environment of Inter-University Research Institutes, which operate under the auspices of the Ministry of Education, Culture, Sports, Science and Technology (MEXT).

These institutes conduct advanced research in a variety of fields, and play a central role in the promotion of joint research.

SOKENDAI was established to foster creative international researchers with wide-ranging vision who are capable of leading the latest trends in research. The University will promote original and international research and open up new scientific of ields that transcend the boundaries of existing scientific disciplines.



# **Inter-University Research Institutes**

Inter-University Research Institutes house large scale, high-technical facilities, high-level laboratories, or various academic data and archives.

They are accessible for any university researchers who would collaboratively interact each other, using these facilities.

Have you ever heard, either on TV or in a newspaper, of the Subaru telescope, on the island of Hawaii, or of the observation vessel, SHIRASE, heading to the South Pole? Both of them are related to Inter-University Research Institutes, affiliated with SOKENDAI: the Subaru telescope was established by the National Astronomical Observatory, and the polar observation is carried out by the National Institute of Polar Research.

Most of the research activities involve fundamental scientific studies which demand large-scale facilities and a large budget. Inter-University Research Institutes have a great number of researchers and a large amount of research grants are made available to carry out original and advanced scientific research.



# Advanced Specialist Education in Research Facilities and General Education Cultivating Broad Views

Ph. D. programs at SOKENDAI provide an ideal education and research environment, offering direct access to large-scale or special experiment/observation facilities, as well as academic materials and data at world-class research institutes in Japan. In our Ph. D. programs, students can be in daily communication with cutting-edge researchers in Japan and abroad as one of the leading international research centers. Having 2-3 faculty members per student, SOKENDAI offers, in a custom-made manner, both advanced specialist education and general education cultivating broad views.



# Inter-University Research Institutes participating in **SOKENDAI**

# SOKENDAI 1

Research Center for Integrative Evolutionary Science

The Center for Educational Development The Center for Academic Information Services **University Library** 

Department of Evolutionary Studies of Biosystems

(School of Advanced Sciences)

Shonan Village, Hayama, Kanagawa, 240-0193 Japan

TEL: 81-46-858-1500

FAX: 81-46-858-1542

URL: https://www.soken.ac.ip/en/ TEL: 81-46-858-1577(ESB admin.office) URL: https://www.esb.soken.ac.jp/en/



### **National Institutes for the Humanities** National Museum of Ethnology 2

Department of Regional Studies Department of Comparative Studies (School of Cultural and Social Studies) 10-1 Senri Expo Park, Suita, Osaka, 565-8511

TEL: 81-6-6878-8236

URL: https://www.minpaku.ac.jp/



**National Institutes for the Humanities** International Research Center for Japanese Studies 3

Department of Japanese Studies (School of Cultural and Social Studies)

3-2 Oeyama-cho, Goryo, Nishikyo-ku, Kyoto, 610-1192

TEL: 81-75-335-2222

URL: https://www.nichibun.ac.jp/en/



**National Institutes for the Humanities National Museum** of Japanese History 4

Department of Japanese History (School of Cultural and Social Studies) 117 Jonai-cho, Sakura-shi, Chiba, 285-8502

TEL: 81-43-486-0123

URL: https://www.rekihaku.ac.jp/



**National Institutes for the Humanities National Institute** of Japanese Literature 6

Department of Japanese Literature (School of Cultural and Social Studies)

10-3, Midori-cho, Tachikawa, Tokyo, 190-0014

TEL: 81-50-5533-2900 URL: https://www.nijl.ac.jp/en/



**National Institutes of Natural Sciences** Institute for Molecular Science 6

Department of Structural Molecular

Department of Functional Molecular Science

(School of Physical Sciences)

URL: https://www.ims.ac.jp/en/

38 Nishigonaka, Myodaiji, Okazaki, 444-8585

TEL: 81-564-55-7000



**National Institutes of Natural Sciences** National Institute for Basic Biology 🕡

Department of Basic Biology (School of Life Science)

URL: https://www.nibb.ac.jp/en/

38 Nishigonaka, Myodaiji, Okazaki, 444-8585 Japan

TEL: 81-564-55-7000

### **National Institutes of Natural Sciences NIP/** National Institute for Physiological Sciences (8)

Department of Physiological Sciences (School of Life Science)

URL: https://www.nips.ac.jp/eng/

38 Nishigonaka, Myodaiji, Okazaki, 444-8585 Japan

TEL: 81-564-55-7000



# National Institutes of Natural Sciences National Astronomical Observatory 9

Department of Astronomical Science

(School of Physical Sciences) 2-21-1 Osawa, Mitaka, Tokyo, 181-8588 Japan

TEL: 81-422-34-3600 URL: https://www.nao.ac.jp/

### **National Astronomical** Observatory (Mizusawa) 10

2-12 Hoshigaoka, Mizusawa, Oshu, Iwate, 023-0861 Japan TEL: 81-197-22-7111

### **National Astronomical** Observatory (Nobeyama) 1

462-2 Nobeyama, Minamimakimura, Minamisaku, Nagano, 384-1305 Japan TEL: 81-267-98-4300

### **National Astronomical** Observatory (Hawai'i) (2)

650 North A'ohoku Place, Hilo, Hawaii 96720

TFI: 1-808-934-7788

### **National Astronomical Observatory** (Chile) (B

Alonso de Cordova 3788, Office 61B Vitacura,

Santiago, Chile TEL: 56-2-2656-9253



### **National Institutes of Natural Sciences National Institute** for Fusion Science (4)

Department of Fusion Science (School of Physical Sciences)

322-6, Oroshi-cho, Toki, Gifu, 509-5292 Japan TEL: 81-572-58-2222 or 2042

URL: https://www.nifs.ac.jp/en/

### Japan Aerospace Exploration Agency Institute of Space and Astronautical Science (5)

Department of Space and Astronautical Science

(School of Physical Sciences) 3-1-1, Yoshinodai, Chuo-ku, Sagamihara,

Kanagawa, 252-5210 Japan TEL: 81-42-759-8012

URL: https://www.isas.jaxa.jp/en/



### **High Energy Accelerator Research** Organization Tsukuba Campus 🔞

Accelerator Laboratory · Applied Research

Department of Accelerator Science (School of High Energy Accelerator Science) **Institute of Materials Structure Science** 

Department of Materials Structure

(School of High Energy Accelerator Science) Institute of Particle and Nuclear **Studies** 

Department of Particle and Nuclear **Physics** (School of High Energy Accelerator

Science)

1-1 Oho, Tsukuba, Ibaraki, 305-0801 Japan TEL: 81-29-864-1171 or 5128

URL: http://www.kek.ip/

### Tokai Campus 🕡

203-1 Oaza-Shirakata, Tokai-Mura, Nakagun, Ibaraki, 319-1106 Japan



Statistical Mathematics (8)

Department of Statistical Science (School of Multidisciplinary Sciences) 10-3 Midori-cho, Tachikawa, Tokyo, 190-8562 Japan

TEL: 81-50-5533-8500

URL: https://www.ism.ac.jp/index\_e.html



**National Institute** of Polar Research (9)

Department of Polar Science (School of Multidisciplinary Sciences) 10-3 Midori-cho, Tachikawa, Tokyo, 190-8518 Japan

TEL: 81-42-512-0608 URL: https://www.nipr.ac.jp/

### Syowa Station (Antarctica) 🚳

Department of Polar Science (School of Multidisciplinary Sciences)



Research Organization of Information and Systems National Institute of Informatics 2

Department of Informatics

(School of Multidisciplinary Sciences) 2-1-2 Hitotsubashi, Chiyoda-ku, Tokyo, 101-8430 TEL: 81-3-4212-2110

URL: https://www.nii.ac.jp/en/

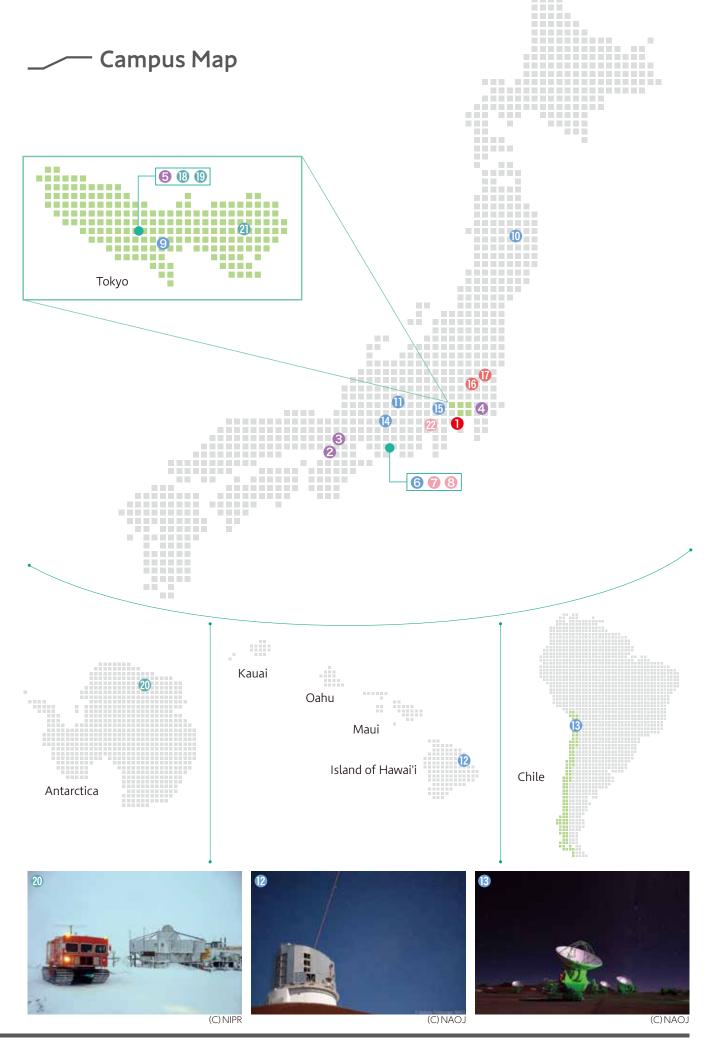


Research Organization of Information and Systems National Institute of Genetics 22

Department of Genetics (School of Life Science)

1111 Yata, Mishima, Shizuoka, 411-8540 Japan TEL: 81-55-981-6720

URL: https://www.nig.ac.jp/



# **▶** History

|                   | iistoi y  |  |  |  |
|-------------------|---|--|--|--|
| June<br>1982      |   | ors general of international university for the introduction of post-graduate  |  |  |
| April<br>1986     | An informal committee of the directors general of inter-national university research institutes produces a summary of the basic concepts of a postgraduate school for advanced studies based on the results of an investigation by a working group set up to investigate issues related to postgraduate schools. An Office and Committee for the Investigation of the Preparation of the Establishment of a Postgraduate School for Advanced Studies are established at Okazaki National Research Institutes. |  |  |  |
| March<br>1987     |   | f the Preparation of the Establishment<br>ced Studies produces a summary of<br>e school for advanced studies.          |  |  |
| May<br>1987       |   | paration of the Establishment of a<br>Studies are established at Okazaki   |  |  |
| July<br>1987      | School for Advanced Studies pro   | ne Establishment of a Postgraduate<br>duces an interim summary on the<br>of a tentatively named Graduate               |  |  |
| April<br>1988     | ·   | aration of the Establishment of the<br>Studies are established at Okazaki  |  |  |
| May<br>1988       |   | ational School Establishment Law sthe establishment of the Graduate nnounced and enacted.                              |  |  |
| September<br>1988 | The Committee for Preparation of the Establishment of the Graduate University for Advanced Studies produces a summary of the preparation of the establishment of the Graduate University for Advanced Studies.  |  |  |  |
| October<br>1988   |   | ed Studies is inaugurated. The central at the Tokyo Institute of Technology  |  |  |
|                   | School of Mathematical and Physical Science Department of Statistical Science Department of Accelerator Science Department of Synchrotron Radiation Science Department of Structural Molecular Science Department of Functional Molecular Science   | School of Life Science Department of Genetics Department of Molecular Biomechanics Department of Physiological Science |  |  |
|                   | ·   | l<br>ulation from April 1989.) Dr.Saburo<br>esident of the University.   |  |  |
| April<br>1989     | Department of Regional Studies and  | al Studies is established with the<br>Department of Comparative Studies.<br>Ition of students for the three schools.   |  |  |
| January<br>1990   | Dr.Eizi Hirota is appointed as the first  | Vice President of the University.  |  |  |
| April<br>1991     | The Coordination Center for Researc   | h and Education is established.  |  |  |
| April<br>1992     | The Department of Japanese Studies (School of Cultural and Social Studies), and the Departments of Astronomical Science and Fusion Science (School of Mathematical and Physical Science) are established; matriculation begins.   |  |  |  |
| April<br>1993     | The Department of Polar Science (School of Mathematical and Physical Science) is established; matriculation begins.   |  |  |  |
| February<br>1994  | Land in Hayama, Kanagawa (27,000m2), is donated by Mitsui Fudosan Ltd. to allow the construction of the University's central administration office, as a result of the mediation services of the Kanagawa prefectural government.   |  |  |  |
| March<br>1994     | Construction of the central administr<br>Hayama Campus.   | ration office (4,205m2) begins at the  |  |  |
| June<br>1994      | The Information Center for Research and Education is established.   |  |  |  |
| February<br>1995  | Administrative functions are transferred from Nagatsuda Campus to Hayama; construction is completed on the central administration building.   |  |  |  |
| April<br>1995     | Dr. Eizi Hirota is appointed as the second President. Dr. Kazuo Moriwaki is appointed as the second Vice President.   |  |  |  |
| April<br>1997     | The School of Advanced Sciences, with the Department of Biosystems Science, is established at the Hayama Campus (matriculation begins in April 1999).   |  |  |  |
| April<br>1998     | The Department of Photoscience (School of Advanced Sciences) is established (matriculation begins in April 1999). The Department of Synchrotron Radiation Science changes its name to "The Department of Materials Structure Science".  |  |  |  |
| September<br>1998 | Construction of the School of Advar<br>(3,060m2) begins at the Hayama Car   | nced Sciences building for research mpus.  |  |  |

| April<br>1999    | The School of Cultural Studies changes its name to "The School of Cultural and Social Studies". The Department of Japanese History is established in the School of Cultural and Social Studies, and The Department of Particle and Nuclear Physics is established in the School of Mathematical and Physical Science; matriculation begins in both new Departments. The School of Advanced Sciences commences matriculation.   |
|------------------|--|
| June<br>1999     | Construction completed on the research building for the School of Advanced Sciences.   |
| April<br>2001    | Dr.Keiichi Kodaira is appointed as the third President. Dr.Naoyuki Takahata is appointed as the third Vice President. The Department of Cyber Society and Culture (School of Cultural and Social Studies) is established; matriculation begins.  |
| July<br>2001     | Construction begins on the Hayama Campus Library (1,427m2).  |
| February<br>2002 | Library construction completed.  |
| April<br>2002    | The Department of Informatics established in the School of Mathematical and Physical Science; matriculation begins.  |
| April<br>2003    | The Department of Japanese Literature (School of Cultural and Social Studies), and the Department of Space and Astronautical Science (School of Mathematical and Physical Science) are established; matriculation begins.  |
| October<br>2003  | "The National University Corporation Law (Law No. 112 of 2003)" is promulgated and enforced.   |
| April<br>2004    | Reformation into the National University Corporation, Graduate University for Advanced Studies Dr. Sc. Keiichi Kodaira is reappointed as the President of the University. The School of Mathematical and Physical Science is reformed into three schools: the School of Physical Science (including the departments of Structural Molecular Science, Functional Molecular Science, Astronomical Science, Fusion Science and Space and Astronautical Science), the School of High Energy Accelerator Science (including the departments of Accelerator Science, Materials Structure Science, Particle and Nuclear Physics), and the School of Multidisciplinary Science (including the departments of Statistical Science, Polar Science and Informatics). The School of Life Science has reformed a three-year doctoral program into a five-year doctoral program. |
| April<br>2005    | The name of the Department of Molecular Biomechanics at the School of Life Science has changed to the Department of Basic Biology.   |
| April<br>2006    | The School of Physical Sciences, the School of High Energy Accelerator Science, and the School of Multidisciplinary Sciences have implemented the five-year doctoral program system. The Schools have begun to accept students.  |
| April<br>2007    | The School of Advanced Sciences is reorganized to establish the Department of Evolutionary Studies of Biosystems (providing a five-year doctoral program), in stead of its two existing departments, the Department of Biosystems Science and the Department of Photo Science (providing three-year doctoral programs), matriculation begins.  |
| April<br>2008    | Dr. Naoyuki Takahata has been appointed as the fourth President.   |
| April<br>2009    | The Department of Cyber Society and Culture has stopped accepting new students.  |
| March<br>2010    | Construction of the Center for the Promotion of Integrated Sciences(1,033m2) begins at the Hayama Campus.  |
| April<br>2010    | The name of Hayama Center for Advanced Studies has changed to the Center for the Promotion of Integrated Sciences.   |
| January<br>2011  | Construction of the Center for the Promotion of Integrated Sciences is completed.  |
| April<br>2013    | Information Services and Technology Center is established.   |
| April<br>2014    | Dr. Yasunobu Okada has been appointed as the fifth President.  |
| July<br>2015     | The Center for Academic Information Services is established by unification of the University Library and the Information Services and Technology Center.   |
| March<br>2017    | Department of Cyber Society and Culture abolished. (Dept. operation period from 2001.4.1 to 2017.3.31)   |
| April<br>2017    | Dr. Mariko Hasegawa has been appointed as the sixth President.   |
| March<br>2018    | The Center for Educational Development is established.   |
| April<br>2018    | The Center for the Promotion of Integrated Sciences is abolished. SOKENDAI Tokyo Branch is established at Tokyo Institute of Technology, Campus Innovation Center (Minato-ku, Tokyo)   |
| March<br>2022    | Tokyo branch abolished.  |

Research Center for Integrative Evolutionary Science is established.

# **Organization**



### **Administrative Board**

As of April 1, 2022

President Hasegawa, Mariko **Executive Director** Arikawa, Kentaro **Executive Director** Nagata, Takashi **Executive Director** Ogawa, Yujiro Auditor Okamura, Sadanori Auditor Inagaki, Masato

Vice President Nagata, Takashi

### School of Cultural and Social Studies

Dean Ito, Takayuki Chair, Department of Regional Studies Nobuta, Toshihiro Chair, Department of Comparative Studies Minami, Makito Chair, Department of Japanese Studies Isoda, Michifumi Chair, Department of Japanese History Matsugi, Takehiko Chair, Department of Japanese Literature Saito, Maori

### School of Physical Sciences

Dean Aono, Shigetoshi Sakakibara, Satoru Deputy Dean Chair, Department of Structural Molecular Science Yokoyama, Toshihiko Chair, Department of Functional Molecular Science Watanabe, Yoshihito Chair, Department of Astronomical Science Tsuneta, Saku Chair, Department of Fusion Science Yoshida, Zensyo Chair, Department of Space and Astronautical Science Dotani, Tadayasu

### School of High Energy Accelerator Science

Honda, Tohru Dean Deputy Dean Hashimoto, Shoji Chair, Department of Accelerator Science Kamitani, Takuya Chair, Department of Materials Structure Science Shimizu, Nobutaka Chair, Department of Particle and Nuclear Physics Nishimura, Jun

### School of Multidisciplinary Sciences

Kadokura, Akira Dean Deputy Dean Echizen, Isao Chair, Department of Statistical Science Fujisawa, Hironori Chair, Department of Polar Science Hirawake, Toru Chair, Department of Informatics Yamada, Seiji

### School of Life Science

Dean Iwasato, Takuji Hirata, Tatsumi Deputy Dean Chair, Department of Genetics Hanaoka, Fumio Chair, Department of Basic Biology Agata, Kiyokazu Chair, Department of Physiological Sciences Nabekura, Junichi

### School of Advanced Sciences

Kutsukake, Nobuyuki Deputy Dean Innan, Hideki Chair, Department of Evolutionary Studies of Biosystems Sasaki, Akira

### University Library

Director Arikawa, Kentaro **Deputy Director** Yagyu, Shuji

### Research Center for Integrative Evolutionary Science Innan, Hideki

### ■ The Center for Educational Development Director Nagata, Takashi

■ The Center for Academic Information Services Arikawa, Kentaro

### Future Planning Division

Manager Nagata, Takashi

### Administration Bureau

Secretary-General Kamazuka, Satoshi Manager, General Planning Division Okada, Maki Manager, General Affairs Division Horiuchi, Shinya Manager, Financial Affairs Division lizuka, Yasushi Manager, Academic and Students Affairs Division Umeno, Kenichi

# **Future Planning Division**

In order to support management of the university by the leadership of the President, Future Planning Division was established as the core function which carries out planning and proposals relating to education/research activities and organizational management of the entire university. We are conducting IR activities and collecting information to support formulating the future vision toward the period for the 4th Mid-term Objectives as the "SOKENDAI Future Vision Project".

- · Planning and proposals relating to management of the University
- IR activities to support planning, proposals and decision making
  International cooperation activities relating to the entire University
- Public relation activities relating to the entire University
- · Formulation of the policies relating to management and operations of the headquarters of the University

### **Education and Research Council -**

As of April 1, 2022

Executive Director Dean, School of Cultural and Social Studies Dean, School of Physical Sciences Dean, School of High Energy Accelerator Science

Executive Director (Executive Vice President)

President

**Executive Director** 

Dean, School of Multidisciplinary Sciences Dean, School of Life Science

Dean, School of Advanced Sciences

Chair, Department of Regional Studies Chair, Department of Japanese Studies Chair, Department of Japanese History Chair, Department of Japanese Literature Chair, Department of Functional Molecular Science Chair, Department of Astronomical Science Chair, Department of Fusion Science Chair, Department of Space and Astronautical Science

Hasegawa, Mariko Arikawa, Kentaro Nagata, Takashi Ogawa, Yujiro

Ito, Takayuki Aono, Shigetoshi Honda, Toru Kadokura, Akira Iwasato, Takuji Kutsukake, Nobuyuki

Minami, Makito Isoda, Michifumi Matsugi, Takehiko Saito, Maori Watanabe, Yoshihito Tsuneta, Saku Yoshida, Zensho Dotani, Tadayasu

Vice Chair, Department of Accelerator Science Chair, Department of Materials Structure Science Professor, Department of Particle and Nuclear Physics Chair, Department of Statistical Science Chair, Department of Polar Science Chair, Department of Informatics Chair, Department of Genetics Chair, Department of Basic Biology Chair, Department of Physiological Sciences Chair, Department of Evolutionary Studies of Biosystems

Professor, Department of Comparative Studies Professor, Department of Japanese History Professor, Department of Accelerator Science Professor, Department of Accelerator Science Professor, Department of Materials Structure Science Professor, Department of Polar Science Counselor Counselor Counselor

Michizono, Shinichiro Shimizu, Nobutaka Saito, Naohito Fujisawa, Hironori Hirawake, Toru Yamada, Seiji Hanaoka, Fumio Agata, Kiyokazu Nabekura, Junichi Sasaki, Akira

Yoshida, Kenji Nishitani, Masaru Koseki. Tadashi Namito, Yoshihito Kosugi, Nobuhiro Nakamura, Takuji Inoue, Shoichi Watanabe, Yasuaki Tsubaki, Hiroe

# Administrative Council

- As of April 1, 2022

### Internal representatives

President **Executive Director** Executive Director (Executive Vice President) **Executive Director** 

Secretary-General

Hasegawa, Mariko Arikawa, Kentaro Nagata, Takashi Ogawa, Yujiro

Kamazuka, Satoshi

### External academics and specialists

President, Eikei University of Hiroshima Arinobu, Mutsuhiro President, Hanazono University Isoda, Fumio Professor, Faculty of Letter, Konan University Inose, Kumie Director General, National Institute of Informatics,

Kitsuregawa, Masaru

Senior Corporate Adviser, Mitsubishi Estate Co., Ltd. Kimura, Keiji

Executive Director, Institute of Space and Astronautical Science, Japan Aerospace Exploration Agency Kuninaka, Hitoshi President, National Institutes of Natural Sciences

Kawai, Maki

Auditor, Japan Atomic Energy Agency Amano, Reiko President, National Institutes for the Humanities

Kibe, Nobuko

President, Research Organization of Information and Systems

Fujii, Ryoichi

Director General, High Energy Accelerator Research Organization

Yamauchi, Masanori

President, Akita International University Monte Cassim

# **Research and Education System**

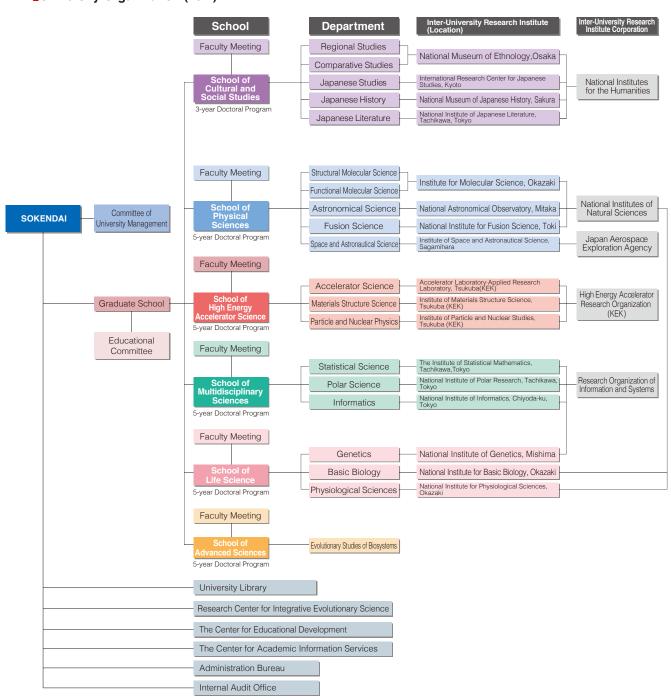
SOKENDAI has 6 schools and 20 departments. School of Cultural and Social Studies, School of Physical Sciences, School of High Energy Accelerator Sciences, School of Multidisciplinary Sciences and School of Life Science together hold charge of 19 departments, which are housed in 18 affiliated research institutes and operated by 4 Inter-University Research Institute Corporations and Japan Aerospace Exploration Agency.

School of Advanced Sciences, which is attached directly to

SOKENDAI Headquarters and does not have a parent institute, has one department to conduct research into the evolution of life and the relationship between science and society.

In addition, the University Library, the Research Center for Integrative Evolutionary Science, The Center for Educational Development and The Center for Academic Information Services have been established as university-wide facilities for all 6 schools.

### University Organization (2022)



<sup>\*</sup> In April 2023, the current system of 6 schools with 20 departments will be reorganized into the Graduate Institute for Advanced Studies.





# School of Cultural and Social Studies

By providing comprehensive research and educational programs on the human cultural activities and the relationship among human, society, technology and nature, the School aims to encourage outstanding researchers who can compete internationally and can offer broad perspectives as well as those who can contribute to the society by using advanced research techniques in which they were trained.

### School of Cultural and Social Studies

The School of Cultural and Social Studies is the only humanities school at SOKENDAL

The School is comprised of the following five departments affiliated with 4 research institutes: Department of Regional Studies and Department of Comparative Studies affiliated with National Museum of Ethnology, Department of Japanese Studies affiliated with International Research Center for Japanese Studies, Department of Japanese History affiliated with National Museum of Japanese History and Department of Japanese Literature affiliated with National Institute of Japanese Literature.

The School not only conducts study and research at each research institute, but also conducts collaborative activities as an entire school. The School is playing an important role of conducting cultural and social studies at SOKENDAI based on a wide variety of academic expertise, and is disseminating the study achievements through methods such as publishing the academic journal "SOKENDAI Review of Cultural and Social Studies", holding the interdisciplinary exchange program "SOKENDAL Cultural Forum" hosted by each institute in rotation, and implementing the special education program "Academic Resource Management Course"

In addition, the School only accepts students for the second term of a doctoral course (Doctor) while the other schools at SOKENDAI adopt a five-year system.

### **Departments under the School**

- · Department of Regional Studies
- · Department of Comparative Studies
- Department of Japanese Studies
- Department of Japanese History
- Department of Japanese Literature



# ITO Takayuki

Special field History of Chinese thought, Cultural interaction in East Asia, Comparative culture

# **Department of Regional Studies**

The Department, affiliated with the National Museum of Ethnology, Japan, offers opportunities to study individual cultures and societies in the regions of Asia, Europe, Africa, the Americas and Oceania. Students are expected to give an ethnographic description of culture and society, analyze their structure, and understand their dynamics while considering the characteristics and history of each region. The Department nurtures researchers who can examine field data, assess the data theoretically, and produce both academic contributions and practical recommendations.



Shearing and Branding 2-year-old (Alxa League, Inner Mongolia, China / Photo WU WUYUNGA)



Students' lively discussion.

### **FIELDS**

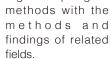
- Asian Studies
- European Studies
- African Studies
- American Studies
- Oceanian Studies

For inquiries or information:

E-mail: souken@minpaku.ac.jp

# **Department of Comparative Studies**

The Department, affiliated with the National Museum of Ethnology, Japan, offers opportunities for comparative studies of social systems, religion, technology, languages, art and cultural resources. Students are expected to explore similarities and differences in time and space and to explore new directions in the study of society and culture. The Department has the advantage of access to extensive collections of artifacts, audio-visual records and documentary materials. The Department nurtures researchers who can develop new research areas by combining anthropological





Exhibition hall at the museum. Students explore new research fields in our excellent research environment



Picking tea leaf at a tea garden that was originally a slush-burn field. (Shizuoka City / Photo KAWAKAMI Kaori)

### **FIELDS**

- Social/Cultural **Anthropology**
- Anthropology of Religion
- Anthropology of **Technology**
- Linguistics
- Anthropology of Art
- Cultural Resources

For inquiries or information:

E-mail: souken@minpaku.ac.jp

# **Department of Japanese Studies**

The Department of Japanese Studies is organized as a single administrative unit in order to facilitate the international and interdisciplinary pursuit of Japanese studies encompassing the humanities, social sciences, and natural sciences. A special feature of our graduate study program is that all the faculty take part in teaching and research guidance.

The department requires graduate students to take three courses — "Seminar on Theory and Methodology," "Interdisciplinary Research," and "Dissertation Writing Guidance" — which set forth the theoretical and methodological basis for conducting Japanese studies from a global perspective. Through these courses and research guidance, we aim to nurture researchers

> with a creative and highly specialized perspective, broad interdisciplinarity, and the ability to integrate across multiple fields of study.



ibrary We acquire basic books and periodicals published both in and outside of Japan.

### COURSES

Japanese Studies

For inquiries or information:

E-mail: senkou@nichibun.ac.jp

# **Department of Japanese History**

In the Department of Japanese History, which has the National Museum of Japanese History as its parent institute, researchers specializing in history, archaeology, folklore and allied disciplines including natural science, provide educational and research opportunities, including fieldwork, from interdisciplinary viewpoints. The most distinctive feature of the Department is that the students can use materials that are stored in the Museum, as well as various tangible and intangible information resources and advanced equipment for scientific analysis. The Department aims to foster researchers who are highly capable of comprehensive material-based analysis of Japanese history and culture and individuals who contribute to society with their broad and international perspectives.



Lecture utilizing museum collection About 300,000 of historical, folkloric and archaeological artifacts as well as advanced research facilities can be made of.

### COURSES

### Japanese History

Studies of Historical Materials / Studies of Source Materials and Research on Exhibits / Analytical and Information Sciences /

Social History / Technological and Environmental History / Regional Cultures / International Exchange /

Intensive Lectures A·B·C·D / Basic Seminar I · II / Instruction for Doctoral Dissertation Making I·Ⅱ

For inquiries or information:

E-mail: soken@ml.rekihaku.ac.jp

# **Department of Japanese Literature**

The pillars of education in the Department of Japanese Literature are to attain deep expertise on Japanese literature and related fields as well as investigative techniques and comprehensive analytical skills for related materials, while utilizing the cultural resources of the National Institute of Japanese Literature, a fundamental organization and pioneering inter-university research institute that compiles and researches vast amounts of academic information based on investigation of original materials.

We offer courses from a systematic curriculum with a focus on Japanese literature and an eye to a wide range of fields while also providing research guidance under multiple faculty members in order to develop researchers with advanced expertise and human resources who can contribute to society through their research results.



Lecture utilizing the institute's collection About 20,000 rare books including important cultural properties, 200,000 microfilms. 520,000 historical documents and other materials related to Japanese literature are stored in the institute's library.

### COURSES

### Japanese Literature

Shared Lecture / Resource of Literature / Formation of Literature / Environment of Literature

For inquiries or information:

E-mail: edu-ml1@nijl.ac.jp



# School of Physical Sciences

Aiming to nurture world-class researchers with broad perspectives as well as individuals with advanced knowledge and skills who will contribute to society in the field of material-, space- and energy-related physics and chemistry.

# **School of Physical Sciences**

The School of Physical Sciences conducts education and research in physical sciences relating to material, space, energy and life. The five departments that constitute the School have been located at four Inter-University Research Institutes: the Institute for Molecular Science, the National Astronomical Observatory of Japan, the National Institute for Fusion Science and Institute of Space and Astronautical Science. These Institutes house special and large equipment impossible for general universities to accommodate, and they have implemented a great number of large-scale and internationally advanced research projects. The School is open to many foreign researchers, including visiting faculty members, postdoctoral fellows and students, and thus offers a highly international environment. In this excellent research environment, students experience the frontiers of physical science and devote themselves to study and research, striving to create the science of the future by themselves. The School provides a tutoring system in which at least two faculty members are assigned per student, allowing practical research with one-on-one guidance. In addition, a research assistant (RA) system has generously supported students financially and created an environment in which they can concentrate on their study and research. We hope that many motivated students will enroll in the School and grow into researchers who will play major roles in the future of physical science.

## **Departments under the School**

- · Department of Structural Molecular Science
- · Department of Functional Molecular Science
- · Department of Astronomical Science
- · Department of Fusion Science
- · Department of Space and Astronautical Science



# **AONO Shigetoshi**

► Special field Bioinorganic Chemistry

# **Department of Structural Molecular Science**

Education and research are primarily concerned with a systematic unveiling of the static as well as dynamic properties of materials through real images of molecules and molecular assemblies deduced from detailed structural analyses. Advanced training and research are conducted in the field of structural molecular science with the use of new methods for detecting and analyzing dynamic structures, in addition



Electronic states studied by photoelectron spectroscopy

to a variety of traditional spectroscopic and theoretical techniques for structural

### **COURSES**

- Electronic Structure
- Material Chemistry

For inquiries or information:

E-mail: r7139@orion.ac.jp

# **Department of Functional Molecular Science**

Education and research are primarily directed towards, firstly, unveiling the underlying mechanisms of various functions of materials at the atomic or molecular level, and secondly, the design and generation of new functional properties of molecules and molecular assemblies. Advanced training and research are conducted in the field of functional molecular science with an emphasis on the



Purification of proteins by high-performance liquid chromatography

development of modern techniques for functional analysis and novel theoretical approaches.

### **COURSES**

- Molecular Dynamics
- Excited State Dynamics

For inquiries or information: E-mail: r7139@orion.ac.jp

# **Department of Astronomical Science**

The department carries out advanced education and research through a wide range of observational and theoretical researches using state-of-the-art facilities like Subaru Telescope in Hawai'i, the ALMA radio telescope in Chile, and supercomputers. According to the interest, students can learn the observational and theoretical astronomies and application of cutting-edge technology as well as the design,



Subaru Telescope is located on the summit of Mauna Kea, a dormant volcano on the Big

fabrication and testing of new observational instruments, development of new methods of data acquisition and analysis, and public

### **COURSES**

- Optical and Near Infrared Astronomy Ground-based astronomy / Optical and infrared telescope system / Planets / Sun, stars and interstellar matter / Galaxies and cosmology
- Radio Astronomy Ground-based astronomy / Radio telescope system / Sun, stars and interstellar matter / Galaxies
- General Astronomy and Astrophysics High-precision astronomical measurement / Astronomy from space / Data analysis and numerical simulation / Earth and planets / Sun, stars and interstellar matter / Galaxies and cosmology / Gravitational waves

For inquiries or information:

E-mail: daigakuin@nao.ac.jp

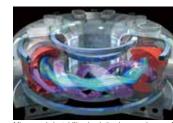
# **Department of Fusion Science**

To develop fusion power for a future energy source, it is necessary to research plasma physics through a complementary approach of both experimental and theoretical studies.

In this department, students learn the experimental methodology as well as engineering requirements for investigating high temperature plasma, and also learn computer simulation techniques for revealing the nature of complicated fusion plasmas.



Large Helical Device(LHD)Vacuum Vessel



Microscopic instability simulation in core plasma of Large Helical Device by gyrokinetic particle code

### **COURSES**

### Fusion System

Device system / Research operation / Plasma heating / Diagnostics

### Fusion Simulation

Plasma simulation / Particle simulation / Magneto hydrodynamic simulation

For inquiries or information:

E-mail: daigakuin@nifs.ac.jp

## **Department of Space and Astronautical Science**

The Department of Space and Astronautical Science provides an opportunity for high-level education and advanced research through theoretical studies, analysis of acquired data, and practice of advanced R&D in Astrophysics, Solar System Sciences and Space Engineering. The main feature of each major is as follows.

- · Astrophysics is to elucidate the origin, structure and evolution of the universe based on the observations from space.
- · Solar System Sciences is to understand the origin and evolution of a variety of environments, including the prebiotic materials, by examining the present status and samples of past days.
- · Space Engineering is to lead the future space development by providing innovative space technology. New space technology enables challenging missions in the above two scientific activities.

In addition, it is expected to cultivate not only depth of knowledge in Space Science but also the planning skills for space projects by touching on the most advanced and complex space projects.



Hayabusa 2 capsule separation.(artistic impression)

### **COURSES**

### Space Exploration Science and Engineering

Space System / Space Exploration / Space Environment Science

### Space Observation Science

Space Astronomy / Solar System Exploration

### Space Technology

Electronic Device and telecommunication / Space Transportation Technology

For inquiries or information:

E-mail: sokendai@ml.jaxa.jp



# SOKENDAI

# School of High Energy Accelerator Science

The School of High Energy Accelerator Science provides opportunities for graduate students to carry out experimental and theoretical research on elementary particles and on materials structure and functions. The School also encourages them to engage in the research and development of novel and high performance accelerators. In addition, the School aims to foster the creative researchers who will push the frontiers of science and contribute to the good of society.

# School of High Energy Accelerator Science

The School of High Energy Accelerator Science consists of three departments: the Department of Accelerator Science, the Department of Materials Structure Science, and the Department of Particle and Nuclear Physics. These departments are affiliated with the Accelerator Laboratory/ the Applied Research Laboratory, the Institute of Materials Structure Science, and the Institute of Particle and Nuclear Studies in the High Energy Accelerator Research Organization (KEK).

In the Department of Particle and Nuclear Physics, accelerator based high energy physics experiments through international collaborative projects as well as advanced theoretical research are performed in order to study and understand the origin of the cosmos and the ultimate structure of matter. In the Department of Materials Structure Science, structures of hard to soft materials and their functions are studied not only from a fundamental interest but also from an application point of view. KEK develops and operates high-energy accelerators which provide various particle beams such as protons, electrons, positrons, neutrinos, X-rays, neutrons and muons. In the Department of Accelerator Science, principles and components of the accelerator complexes are studied. The education programs are based on variety of research activities pursued by KEK, which provide wide range of graduate education for students.

### **Departments under the School**

- · Department of Accelerator Science
- · Department of Materials Structure Science
- · Department of Particle and Nuclear Physics



# HONDA Tohru

➤ Special field

Accelerator Science, Vacuum
Science

# **Department of Accelerator Science**

High-energy particle accelerators are extremely powerful tools for exploring a wide range of building blocks and structures found in nature, from elementary particles and atomic nuclei to atoms, molecules and even complex living organisms. In addition, beyond the field of natural science, applications of particle accelerators are being actively pursued in the fields of industry and medical science.

In the Department of Accelerator Science, students can conduct both theoretical and



experimental research on the principles of accelerators and their related leading edge technologies, and thereby endeavor to further advance natural science through the development of particle accelerators.

Closely related subjects, such as radiation science, computer science, superconductivity engineering, and mechanical engineering can also be studied.

### **COURSES**

### Accelerator Science

Beam Physics / Accelerator Design / RF Acceleration / Electromagnet / Beam Generation / Beam Instrumentation / Accelerator Control / Vacuum Science / Radiation Science / Superconductivity and Cryogenics / Computer Science / Mechanical Engineering

For inquiries or information:

E-mail: kyodo2@mail.kek.jp

**COURSES** 

### Electron / Positron Linear Accelerator (KEK / N.Toge)

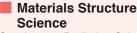
# **Department of Materials Structure Science**

In Department of Materials Structure Science, leading edge researches on structures, functions and characteristics of hard to soft materials are pursued.

The research studies concerning physics, chemistry, biology, engineering, agriculture and medical science are performed by the use of advanced beams such as synchrotron radiation, neutrons, muons and slow positron, which are provided by state-of-the-art particle accelerators. Developing novel technologies for beam production and its utilization to make major contributions to materials science are also included in our research fields.

We will offer education programs and experimental opportunities to our students who will aim for

clarifying the Nano World.



Synchrotron Radiation Science/ Slow Positron Science / Neutron Science/Muon Science / Materials and Life Science based on Quantum Beams

For inquiries or information:

E-mail: kyodo2@mail.kek.jp



View of a protein crystallography end-station



The crystal structure of the world-best (2011) lithium-ion-conducting material Li10GeP2S12 was determined by neutron diffraction and synchrotron radiation. Since then, the development of the all solidstate batteries for automobiles has been activated

(Left to right) the crystal structure of Li10GeP2S12, its framework, the conduction paths of lithium ions are shown. Zigzag conduction pathways along the c axis are indicated

# **Department of Particle and Nuclear Physics**

Both particle physics and nuclear physics are among the most fundamental areas of basic science, and they are the sources of new frontiers in physical concepts and methods that are the basis of modern science; these subjects involve the pursuit of the most fundamental principles of nature and the exploration of the basic structure and building blocks of matter.

In this department, we conduct both theoretical and experimental researches in particle and nuclear physics. The theoretical investigations include not only those in particle and nuclear physics but also those in cosmology and astrophysics. The experimental



investigations are conducted by means of colliding beam accelerators and various beams from high-intensity proton accelerators. In addition, related research in physics, including the R&D of new devices, methods and their applications, is pursued in a versatile manner.

Jpgrade of the SuperKEKB accelerator and Belle II detector.

### **COURSES**

- Theoretical Particle and Nuclear Physics Superstring Theory / Particle Physics Phenomenology / Lattice Gauge Theory / Hadron and Nuclear Theory / Theoretical Cosmophysics
- Experimental Particle and Nuclear Physics B Factory / Hadron Collider Energy Frontier / Lepton Collider Energy Frontier / Neutrino Physics / Kaon Rare Decay / Muon Rare Process / Muon Precision Measurement / Nuclear Physics / Physics of Short-Lived Nuclei / Neutron Fundamental Physics / Experimental Cosmophysics / Beam Dynamics / Superconductivity and Cryogenic Engineering / Particle Detection Technology

For inquiries or information:

E-mail: kyodo2@mail.kek.jp



# SOKENDAI

# School of Multidisciplinary Sciences

The School of Multidisciplinary Sciences conducts research and education on important issues relating to changes of the Earth, environment and human society. The School strives to cultivate researchers and highly specialized professionals in the area of information and system sciences, who will play key roles in research and/or development skills that will contribute to solving these issues.

# **School of Multidisciplinary Sciences**

The School of Multidisciplinary Science conducts research and education on complicated natural and social phenomena, as systems that govern the occurrences, functions, and interactions of these phenomena, from the comprehensive and transdisciplinary viewpoint. Through such research and educational activities, the School aims to nurture researchers and highly specialized professionals in the area of information and systems who will take the lead in academic research and address various important issues relating to changes in human society in the 21st Century. The School, consisting of the Department of Statistical Science, the Department of Polar Science, and the Department of Informatics, has been involved in multidisciplinary research fields from the beginning. In addition, the School further strives to enhance its research and education by promoting close collaboration between the Departments by. for example, setting common subjects in curricula. The School covers diverse research subjects but studies the principles of multidisciplinary science, research approaches, and methodologies as an essential part of the School's research and education activities. The Department of Statistical Science and the Department of Informatics seek to determine the common probability or complexity among various phenomena by statistical mathematics and data analysis. The Department of Polar Science studies the geophysical and the biological complex system in the polar regions of extremes on Earth and approaches its subject from the viewpoint of multidisciplinary science. By continuing to explore new research fields, including advanced and leading research fields, and systematizing them through such activities, the School strives for further development of the multidisciplinary sciences.

## **Departments under the School**

- · Department of Statistical Science
- · Department of Polar Science
- · Department of Informatics



### ▶ <sub>Dean</sub> KADOKURA Akira

Special fieldMagnetospheric physics

# **Department of Statistical Science**

The Department of Statistical Science is operated by the Institute of Statistical Mathematics, which has made great achievements in statistical science, including the Akaike information criterion, and has been contributing to the development of science as a central research institute of statistical science not only in Japan but also in the world



Supercomputer System for Statistical Science (HPE SGI 8600)

The Department of Statistical Science aims to cultivate individuals who possess creative research skills to contribute to solving various important intricately-intertwined problems. To this end, the Department conducts education and research related to the basics, mathematics and applications of data collection designs, modeling, inference and prediction, and equip students with the ability to extract information and knowledge from the real world based on the effective use of data.

### **COURSES**

### Statistical Science

Statistical Modeling / Statistical Data Science / Statistical Inference and Mathematics

For inquiries or information:

E-mail: sokendai-toukei@t.rois.ac.jp

# **Department of Polar Science**

Nature in polar regions is conditioned by the interactions betweenspace, the upper atmosphere, the hydrosphere, the geosphere and thebiosphere, with the whole Earth constituting a massive natural system. Polar science serves as a foundation for a broad range of fieldsconnected with this natural system, with the purpose of elucidatingvarious physical, chemical and biological processes of the system, aswell as their mutual interactions, from a perspective that sees the Earth as a seamless



The aurora australis (Photo by Hidehiko Suzuki)

system. The Department of Polar Science conductseducation and research focused on natural phenomena occurring in theregions of the North and South Poles, embracing a view of the Earth as a global-scale environment. We strive to cultivate outstanding researchers equipped with advanced research and the ability to work as field scientists who are creative and flexible in studying the past, current and future figure of the Earth.

### **COURSES**

### Polar Science

Polar Space and Upper Atmospheric Sciences / Polar Meteorology and Glaciology / Polar Geoscience / Polar Bioscience

For inquiries or information:

E-mail: sokendai-kyokuiki@t.rois.ac.jp

# **Department of Informatics**

### **Achieving Excellence in Informatics**

Informatics is a scientific research field that extensively and synthetically deals with problems related with information from various aspects. It is a multidisciplinary science covering not only traditional information science and engineering but also modeling, artificial intelligence and data science, which are indispensable in the recent data-driven society, and even humanity informatics and social informatics. It includes visualization, acquisition/collection, circulation, management, processing, understanding, and usage of information as well as the information technology to support them. The department of Informatics aims to foster researchers and highly skilled professionals with ability in a broad range from foundations to practices and advanced specialty by



A machine learning experiment based on communication between human and robot, by using VR



Mixer events for students and researchers are held in the lounge area.

utilizing cutting-edge research environments and cyber science infrastructure of the National Institute of Informatics where you can enjoy an international atmosphere with many active researchers and students from various countries.

### **COURSES**

### Informatics

Foundations of Informatics / Information Infrastructure Science / Software Science / Multimedia Information Science / Intelligent Systems Science / Information **Environment Science** 

For inquiries or information:

E-mail: daigakuin@nii.ac.jp



# School of Life Science

The School of Life Science aims to cultivate researchers who are internationally competitive and possess broad perspectives necessary for taking on leading roles in the life science research of the next generation. Students participate in research to clarify life phenomena at various levels from the molecular to the individual to the population.

## **School of Life Science**

The School of Life Science aims to educate researchers who are internationally extraordinary and possess creativeness and broad perspectives to explore new fields of Life Science. Professors in this school cover wide fields of Life Science from the molecular to organismal and population levels.

The School of Life Science offers graduate programs that are aimed at nurturing independent and creative researchers that expand the frontiers of life science. Three departments that constitute the School of Life Science are based on three leading research institutions — National Institute of Genetics, National Institute for Basic Biology, and National Institute for Physiological Sciences. Research activities of these institutes cover variable fields of Life Science and the School of Life Science aims to provide research environments in which students can learn interdisciplinary concepts as well as their own specialty. Housing the largest mentoring system by multiple faculty, and provides a superb environment for independent research by each student. The graduate course provides not only lectures by outstanding internal professors but also seminars on the latest research progress conducted by external researchers, educational programs for cross-disciplinary approaches, and courses on scientific writing and presentation. The three departments hold a joint retreat every year for scientific interactions and share lectures over the internet for further enhanced interactions. We welcome students who love and enjoy Life Science, and dream to open new windows into

# **Departments under the School**

- · Department of Genetics
- · Department of Basic Biology
- · Department of Physiological Sciences



## ▶ <sub>Dean</sub> IWASATO Takuji

Special field
 Neuroscience,
 Molecular biology,
 Mouse genetics

# **Department of Genetics**

The Department of Genetics offers education and research opportunities in a variety of cuttingedge disciplines with the goal of investigating biological phenomena on the basis of genetic information. Study and research fields include molecular, cellular, developmental, behavioral, population, and evolutionary genetics, as well as genome biology and bioinformatics. Students can take advantage of a wide range of databases and genetic resources hosted by the National Institute of Genetics. To nurture independent researchers, the Department of Genetics adopts an educational philosophy that the academic guidance of each individual student is carried out by the entire faculty. For example, graduate students meet with their thesis committee twice a



The rich environment of the Department of Genetics allows students to fully devote themselves to their own research projects.



Lively discussions are often held in the laboratories.

vear to receive advice from faculty members outside their host labs. Other features of the Department include the Scientific Presentation/ Writing Program and ample financial assistance opportunities such as our research assistant program.

### COURSES

- Molecular and Cellular **Biology**
- Developmental Biology
- Evolutionary Biology
- Genome Biology

For inquiries or information:

E-mail: info-soken@nig.ac.jp

# **Department of Basic Biology**

The Department of Basic Biology trains researchers capable of developing innovative approaches and creative ideas to understand higher order phenomena in biological science. Students take advantage of the environment and facilities of the National Institute for Basic Biology. Students conduct a PhD research project with taking a variety of advanced classes and advices from several professors with different specialities. Research fields in this department cover cell biology, developmental biology, environmental biology, neurobiology, symbiotic biology and evolutionary biology with appropriate model organisms and topend techniques including molecular biology, bioimaging, mathematical science and omics.



Model organisms used at Department of Basic Biology

### COURSES

- Cell Biology
- **Developmental Biology**
- Environmental Biology
- Neurobiology
- Evolution, Diversity and **Genomic Biology**
- Reproductive Biology

For inquiries or information:

E-mail: r7139@orion.ac.jp

# **Department of Physiological Sciences**

Physiology is to clarify the mechanisms of living bodies from both elements (cells and molecules) and systems, and therefore provides important basic knowledge necessary for understanding pathological conditions. Importance of physiology has been much increased upon clarification of genome structures. In this department, students can learn the function of intact organisms in an integrated way from molecular / cellular levels as basic units of living organisms to whole body levels, and are expected to be pioneering researchers in bioscience, neuroscience and medicine.



COURSES

- Molecular and Cellular **Physiology**
- Homeostatic Regulation
- Fundamental Neuroscience
- System Neuroscience

Cells, tissues and organs which researchers in Department of Physiological Sciences are working on using different experimental procedures

For inquiries or information:

E-mail: r7139@orion.ac.jp





# School of Advanced Sciences

Based on SOKENDAI's founding principles and purposes, the School aims to accomplish world-class academic research beyond the borders of conventional academic fields through interdisciplinary approaches. Additionally, we strive to develop transdisciplinary and advanced academic fields and to produce researchers who have broad perspectives and a high level of expertise that is globally competitive.

### School of Advanced Sciences

The School of Advanced Sciences is a school with just one department: is to perform research and education in the fields of evolution and science and society. The evolution section focuses on the diversity and evolutionary history of organisms, and consists of four subsections: integrative anthropology, behavioral biology, evolutionary biology and theoretical biology. The science and society section studies the roles and responsibilities of scientists within society, from the viewpoint that science is a social activity of humans. Students carry out Ph.D. research in their own field, but are also required to write a subthesis in the other one: biology students write a subthesis on science and society, and vice versa. The barriers between laboratories have been removed as far as possible,

We also actively promote international and domestic collaborations with

### **Departments under the School**

· Department of Evolutionary Studies of Biosystems



# **KUTSUKAKE Nobuyuki**

Special field **Animal Behavior** 

# **Department of Evolutionary Studies of Biosystems**

### Vision for future through novel perspectives on life

Studying biological organisms, humans and society from broad perspectives, our department is designed to develop deeper understanding on nature through evolutionary studies of biosystems and meta-consideration of science. Our education and research program focus on the biological phenomena with evolutionary perspectives and the relationship between science, technology, and the society. We thus aim to train independent researchers who can contribute for building sustainable society with their expertise and broad perspectives.

### **COURSES**

### Major in Biology

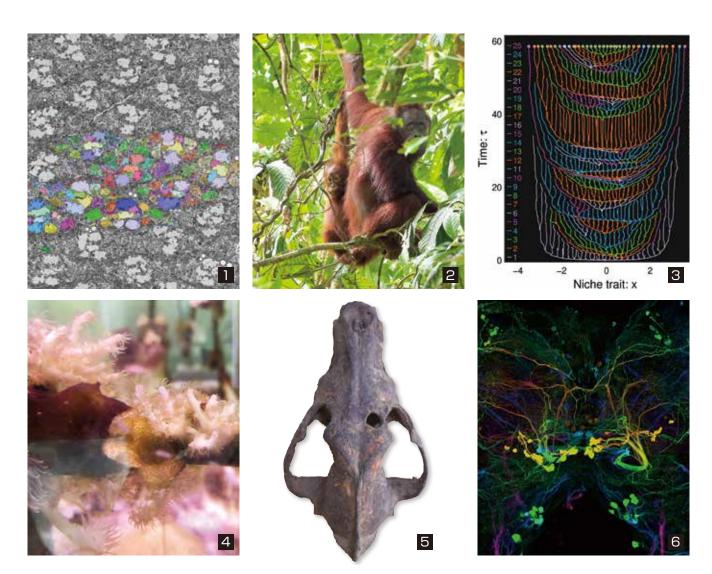
Integrative Anthropology / Evolutionary Biology / Behavioral Biology / Theoretical Biology

### Major in Science and Society

Science and Sciety

For inquiries or information:

E-mail: hayamajimu@ml.soken.ac.jp



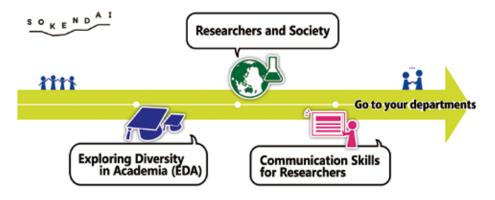
- 1 : Electron micrograph of the visual center of a butterfly, Papilio xuthus
- 2: Wild Bornean orangutan in Danum Valley (Malaysia)
- 3 : Evolutionary simulation of adaptive radiation and extinction: Why do living fossils exist?
- 4: Two species of Acropora corals grown from larvae at SOKENDAI
- 5: The skull of a Japanese wolf whose genome has been sequenced (Photo: provided by Dr. Naotaka Ishiguro)
  6: Immunostaining of the octopaminergic neurons in the cricket brain

# Educational Programs

### SOKENDAI Freshman Course

The Freshman Course is an intensive course for newlyenrolled students of SOKENDAI. It is a unique program that intends to provide our new students with fundamental knowledge and skills for a researcher; and, is also an opportunity to learn about the breadth of academia through interactions with peer students and researchers coming from different fields. In the past, the Freshman Course was held for four days long at our Hayama campus; however, amid COVID-19, since 2020, the course is offered online.

It consists of three sessions: "Exploring Diversity in Academia (EDA)", "Researchers and Society" and "Communication Skills for Researchers".





■ First Semester 2021 (Japanese Course)

Date: April 6 - 9, 2021

Number of Participated Student: 68

■ Second Semester 2021 (English Course)

Date: October 5 - 8, 2021

Number of Participated Student: 31

**■** First Semester 2022 (Japanese Course)

Date: April 5 - 8, 2022

■ Second Semester 2022 (English Course)

Date: October 4 - 7, 2022

# "Science and Society" Program

School of Advanced Sciences has been leading a program to develop graduate education in "science and society". Since the university's primary mission is to train professionals who have leading expertise as well as broader perspectives, we hope our young scientists develop abilities to grasp science as part of social activities and to think critically about social dimensions of scientific practice including social implications and impacts of research activities and infrastructure supporting scientific research. Therefore the program designs and provides courses on "science and society". As part of the activities, we offer a 1.5-day program, "Researchers and Society", within the Freshman Course twice a year (in Japanese and English).

# **Joint School Seminars**

### SOKENDAI Cultural Forum / School of Cultural and Social Studies

### December 4-5, 2021 Online

The forum is an event for academic exchanges organized by SOKENDAI's only liberal arts department, School of Cultural and Social Studies. Centering "culture" as a common focus, it offers a forum for interdisciplinary exchanges among faculties and students of various departments from inside and outside of the university.

As it provides a place to publish their research, the event functions as an educational opportunity for the students to present their research works and achievements and to learn presentation skills at the same time. Through these activities, the project also serves as a gateway for academic interactions between art and science students

Furthermore, by involving students in the planning and organization of the event, students can exercise their planning skills and receive

advice and support from faculties on project management through the collaboration, which in turn would facilitate students' ability as independent researchers.



### Multidisciplinary Sciences Cross Talks / School of Multidisciplinary Sciences and School of Life Science (Department of Genetics)

### December 20, 2021 and February 16, 2022 Online

At the "Young Researchers Cross Talks" hosted by Research Organization of Information and Systems and co-sponsored by School of Multidisciplinary Sciences, members of School of Multidisciplinary Sciences and Department of Genetics, as well as faculties and students from a variety of fields in SOKENDAI, join together to hold group discussions throughout this overnight event.

Through group discussions and presentations on multidisciplinary topics with the presence of local and

international faculties and students from various fields of study, students are expected to acquire higher expertise, wider perspectives, and international competency.



### Life Science Retreat / School of Life Science & School of Advanced Sciences

### December 22-23, 2021 Online

Life Science Retreat invites biology faculties and students for academic interactions, through which it aims to foster talents with a broader grasp of biological science and the capacity to contribute to the development of the field.

English is used throughout the conference to improve the participants' international caliber. Students plan and coordinate research presentations (oral and poster) and opinion exchanges. In the project, student organizers are expected to polish planning skills through the preparation and exercise presentation skills.

The 2021 event was held online again, as in 2020, but with more participants than in previous years (140 students and

faculty in total), the event also took advantage of the online benefits.



### **SOKENDAI Special Researcher Program**

The SOKENDAI Special Researcher Program is designed to foster future talents in academic research by appointing SOKENDAI students as Special Researchers and providing financial support and support programs for their career paths in the following two categories.

### **O Field-Specific Type**

To support students conducting research in the field of information / Al and the field of "large-scale advanced science" using cutting-edge research facilities in the inter-university research institutes.

### O Pioneering Research Type

To support students who independently conduct original and challenging research that is not bound by the framework of existing research fields, departments, schools or other organizations.

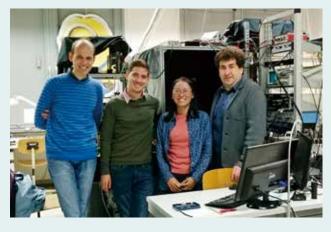
### The number of SOKENDAI Special Researchers (AY2021)

| Field-Specific Type      | 9 (Information and Artificial Intelligence: 3, Large-Scale and Advanced Research: 6) |
|--------------------------|--|
| Pioneering Research Type | 10   |

# **SOKENDAI Student Dispatch Program**

This program encourages SOKENDAI students to seek a short-term research opportunity abroad and/or a longterm collaborative research project in and outside Japan that may lead to their career in the future. The program follows the educational goals of SOKENDAI, "advanced

specialties and expertise", "broad perspective", and "international competitiveness", and intends to financially support such research opportunities of SOKENDAI students.



### 2021

**Category 2 (Long-term Abroad Program)** 

Number of students supported: 2

**Category 3 (Long-term Domestic Program)** 

Number of students supported: 3

# **SOKENDAI** publication grant for research papers

The publishing cost support of the printing expenses is carried out for the academic paper which was a result of the research activities. This support is applicable only to the students who belong to SOKENDAI. Total 15 publications were supported in 2021.

# **Society and Community Outreach Activities**

# **Community Programs**

We communicate the outcomes of the University's educational and research activities and give back to the community, with the aim to promote and spread the arts and sciences, as well as promote excellent research findings.

| June,2021-<br>February 22,2022 | SOKENDAI Outreach Activities Outreach activities centered on collaboration with institutes of tednology Honda, Tohru (Professor, Department of Accelerator Science)  |
|--------------------------------|--|
| November 7,14,21,2021          | SOKENDAI Outreach Activities  Astronomers decoding mysteries of the universefrom the ground and the space **online   kuta, Chisato (Associate professor, Department of Space and Astronautical Science)  |
| November<br>14-16,2021         | SOKENDAI Outreach Activities Challenges in the Exploration of the Unknown: Cutting-edge Studies Young Researchers Discuss 2021 Oishi, Masatoshi (Professor, Department of Astronomical Science)  |
| January 19,2022                | SOKENDAI Outreach Activities "Tan-Q" Science education and outreach program using compact cosmic-ray detector Mihara,Satoshi(Assistant professor, Department of Accelerator Science)   |
|                                | "Yokoko Academia" with Kanagawa Prefectural Yokosuka High School We supported the academic program, "Yokoko Academia" organized by Kanagawa Prefectural Yokosuka High School to contribute to local educational institutes and foster future generations. The school is designated as a Super Science High School by the Ministry of Education, Culture, Sports, Science and Technology. |

# **Academic Lectures hosted by the School of Advanced Sciences**

From various on-going studies, the School selects themes relating to "life and evolution" and organizes academic lectures that deliver findings from cutting-edge research to the general public and help to create deeper communication with people in the local communities.

\*The lectures were not implemented due to the COVID-19 in 2020-2021.

### ■ November 3, 2019

### Lecture

Exploring the World of Butterflies: The Forefront of Research on Insects' Visual Sense Arikawa, Kentaro (Professor, Department of Evolutionary Studies of Biosystems)



### Lecture

The Mystery of Dance of Cranes: An Ethological Experiment Takeda, Kohei (Research fellow, Department of Evolutionary Studies of Biosystems)





For inquiries or information: Evolutionary Studies of Biosystems (ESB) Administrative Section

TEL: 81-46-858-1577, 1595 FAX: 81-46-858-1544 E-mail: office sendou@ml.soken.ac.jp

# **JSPS Summer Program**

This program, which is carried out in partnership with Japan Society for the Promotion of Science (JSPS), offers opportunities to practice research at inter-university research institutes (IURIs) or universities to young researchers who have undertaken or just completed doctoral programs for two months during the summer.



Orientation program in 2019

### Press Release

Research findings in 2021 published on the following papers are press released and subsequently appeared in newspapers and various media:

 TELESCOPES UNITE IN UNPRECEDENTED OBSERVATIONS OF FAMOUS BLACK HOLE



Spiral morphology in an intensely star-forming disk galaxy more than 12 billion years ago



 Population dynamics in the Japanese Archipelago since the Pleistocene revealed by the complete mitochondrial genome sequences



GNSS Observations of GIA-Induced Crustal Deformation in Lützow-Holm Bay, East Antarctica



 Comparison of periodontal bacteria of Edo and modern periods using novel diagnostic approach for periodontitis with micro-CT



 Sex-specific phenotypic effects and evolutionary history of an ancient polymorphic deletion of the human growth hormone receptor



 Reconstruction of diachronic changes in human fishing activity and marine ecosystems from carbon and nitrogen stable isotope ratios of archaeological fish remains



 Antigenic escape selects for the evolution of higher pathogen transmission and virulence



 Tohoku University, Tokyo Institute of Technology, Graduate University for Advanced Studies, Tokyo University of Science and Wiley Sign MoU for a Transformational Open Access Agreement



Cortical-like colour-encoding neurons in the mushroom body of a butterfly.



 Deep Neural Network to Find Hidden Turbulent Motion on the Sun



New locality and bud growth of the world biggest flower, Rafflesia tuan-mudae, in Naha Jaley, Sarawak Malaysia



Pattern, function, and constraint of infant handling in wild Japanese



About establishment of inter-university research and



# **SOKENDAI** Fund -

SOKENDAI Fund has been established to support SOKENDAI Students. For the details, please visit our website.

https://www.soken.ac.jp/donation/



# **SOKENDAI** Newsletter

SOKENDAI Newsletter covers ongoing activity information at the university such as various events in our campuses, research findings released to media, and awards. You can find it online on our university website. (Japanese text only)





# Research Center for Integrative Evolutionary Science

The Research Center for Integrative Evolutionary Science aims to develop a new research field, "integrative evolutionary science," to investigate both organismal evolution at multiple scales and scientific activities themselves and to apply the interdisciplinary expertise to help find solutions to various challenges in society. The Center fosters highly collaborative research among domestic and international communities.

### Research Activities

- · Development of the body of knowledge on the basis of organismal evolution
- · Application of ideas gained from organismal evolution studies to other research fields
- · Development of our understanding of science, including its nature and place in society
- · Application of interdisciplinary expertise to seek solutions to various challenges in society

### Other Activities

- · Graduate education and researcher training
- Domestic and international collaborative research
- Outreach

In April 2022, the Research Center for Integrative Evolutionary Science was established on the Hayama Campus. As the only research center in Japan with "evolution" at its core, the center aims to create a new academic field of "Integrated Evolutionary Science" in collaboration with domestic and overseas research institutions.

The word "evolution" evokes the evolution of living organisms, but technology, culture and society also evolve.



Director, Research Center for IntegrativeEvolutionary Science Innan Hideki

We consider evolution in such a broad sense and try to address how the system of organisms was created and changed in the 3.8 billion years-long history of life, how human activities (society, psychology, language, culture, etc.) have changed, how global problems in the Anthropocene progress, and what possible solutions can be comprehensively examined from the perspective of evolution.

The Research Center for Integrative Evolutionary Science thus aims to reconsider the concept of "evolution" and create a new research field"Integrated Evolutionary Science", which not only advances the knowledge system of biology but also incorporates the findings of evolutionary science into human understanding and solutions to social issues.

# The Center for Educational Development (CED)

"Advanced specialties and expertise," "Broad perspective," and "International competitiveness" are the educational goals of SOKENDAI, and they are the essential competencies for excellent researchers. In order to achieve these goals, we believe that the university-wide education that enhances the quality as an excellent researcher is necessary, in addition to specialized education carried out in each department. The missions of the CED are: to implement and support the university-wide education programs and projects; and, to assist in evaluation and analysis of the educational activities. We contribute to develop researchers rooted in our philosophy.

### Implement and provide support for the university-wide education programs and projects

- Implement "Freshman Course"
- Provide support in implement "SOKENDAI Dispatch Program"
- Provide support in developing the international joint/double degree programs

### Meet our students' needs and provide students with support for their learning and activities

Provide students with support for their learning, research activities, job search and networking

### Assist in evaluation and analysis of educational activities

- Conduct surveys and analyze the implementation status of the university-wide and specialized education in each department
- Conduct surveys and analyze students' research performance and experience

# The Center for Academic Information Services

This Center was established to aim at effective management of academic information in SOKENDAI. Based on secure and resilient information infrastructure, it provides various academic information services to researchers and researchers-in-future who are both users and creators of academic information, and supports education, research and administration in SOKENDAI.

# -Division of Information Services and Technology

Cooperating with the affiliated research institutes and museums, this division manages core information facilities and operates information systems located at the Hayama Campus and its branch.

### SOKENDAI Video Conferencing System

The system connects the affiliated Inter-University Research Institutes and JAXA with the university headquarters. It facilitates teleconferencing and supports university activities.



### SOKENDAI Cloud Computing System

This private cloud computing system is a basic facility lately developed to promote intra-university education, academic exchange and public relations.

### For inquiries or information : Academic Information Service Office

TEL: 81-46-858-1587 FAX: 81-46-858-1633 E-mail: istc.jimu@ml.soken.ac.jp

# **Hayama Library**

Hayama Library gathers, organizes and releases various academic materials to provide high-level research and education and to pioneer advanced academic fields.

Hayama Library is open around-the-clock to the faculty and students at the Hayama Campus for reading and borrowing.

It collects and makes available standard references and books that can be used in all Departments and Schools, as well as specialized books and journals related to studies in cutting-edge and/or interdisciplinary research fields. Image and video documentation materials are available through in-house facilities.

In addition, Hayama Library offers SOKENDAI Institutional Repository, which allows free online access to doctoral dissertations and book/ journal publications at the University, as well as academic papers published by the faculty and students at the Hayama Campus.

The Library also provides database services, including OPAC (Online Public Access Catalog) for books and journals held by the Library.

These books and databases are also available to the general public. The venue effectively functions both as a place to collect research resources and a studying

SOKENDAI staff and neighborhood residents can borrow books belonging to Kanagawa Prefectural Library (KL-NET Service). Furthermore, since 2015, it has been serving as a service counter of the National Diet Library to enable users to browse digital materials belonging to the National Diet Library.







### Number of academic materials available at the Library

approx. 23,300 titles Book: (Japanese) (Non-Japanese) approx. 24,800 titles Journal: (Japanese) approx. 140 titles (Non-Japanese) approx. 330 titles E-book: approx. 145,300 titles E-journal: approx. 5,460 titles Institutional Repository: approx. 5,140 titles

As of April 1, 2022

### **University Library**

The University Library consists of the Hayama Library and IURI libraries. The University Library gathers, organizes, and accumulates electronic materials. Under close cooperation with the Hayama Library and IURI libraries, the University Library aims to promote the education / research activities by performing required activities for the fasilitation of the use of academic information. It offers a large number of e-journals and e-books so that faculty and students of IURIs dotted around the country can use these materials in common. In addition, the university introduces and offers the world's largest bibliographic / citation database "Scopus".

### For inquiries or information : University Library

TEL: 81-46-858-1528 FAX: 81-46-858-1607 E-mail: lib@ml.soken.ac.jp

### **Electronic Journals**



BioOne / JSTOR / Science Direct / Springer-LINK / Wiley-Blackwell / GeoScienceWorld

Scopus (Document/reference database search service)

\* In addition to the above, electronic journals for internal use at the Hayama Campus are available. http://www.lib.soken.ac.jp

# DATA BOOK

## Nobel Prize Laureates from SOKENDAL

### Professor Emeritus, School of High Energy Accelerator Science



Kobayashi, Makoto Professor Emeritus, SOKENDAI / Honorary Professor Emeritus, High Energy Accelerator Research Organization(KEK)

# The 2008 **Nobel Prize in Physics**

for the discovery of the origin of the broken symmetry which predicts the existence of at least three families of quarks in nature

1999.4-2004.3 Professor, School of Mathematical and Physical Science 2004.4-2006.3 Professor, School of High Energy Accelerator Science 2003.4-2004.4 Chair, Department of Particle and Nuclear Physics Order of Culture 2008

### Professor Emeritus, School of Life Science



Ohsumi, Yoshinori Professor Emeritus. SOKENDAI / National Institute for Basic Biology

# The 2016 Nobel Prize in Physiology or Medicine

for his discoveries of mechanisms for autophagy

1996.10-2009.3 Professor, School of Life Science 2008.4-2009.3 Dean, School of Life Science 2006 Japan Academy Prize 2016 Order of Culture

# Recipients of Award

### ■ Orders and Medals of Honor (after 2015)

| Name  | Department   | Prize   |
|---|--|---|
| Arikawa, Kentaro(Professor)                             | Research Center for Integrative Evolutionary Science | Medal with Purple Ribbon (2022)                                     |
| Hasebe, Mitsuyasu(Professor)                            | Dept. of Basic Biology                               | Medal with Purple Ribbon (2022)                                     |
| Ohmori, Kenji (Professor)                               | Dept. of Functional Molecular Science                | Medal with Purple Ribbon (2021)                                     |
| Komatsu, Kazuhiko(Processors Emeritus)                  | Dept. of Japanese Studies                            | The Order of the Sacred Treasure, Gold and Silver Star (2020)       |
| Nagamine, Kanetada(Processors Emeritus)                 | Dept. of Particle and Nuclear Physics                | The Order of the Sacred Treasure, Gold Rays with Neck Ribbon (2020) |
| Kodaira, Keiichi (Professor Emeritus, Former President) | Dept. of Astronomical Science                        | The Order of the Sacred Treasure, Gold and Silver Star (2017)       |
| Kawai, Maki (Professor)                                 | Dept. of Functional Molecular Science                | Medal with Purple Ribbon (2017)                                     |
| Ohsumi, Yoshinori (Professor Emeritus)                  | Dept. of Basic Biology                               | Order of Culture (2016)   |
| Ohta, Tomoko (Professor Emeritus)                       | Dept. of Genetics                                    | Order of Culture (2016)   |
| Suematsu, Yasuharu (Professor Emeritus)                 | Dept. of Informatics                                 | Order of Culture (2015)   |

### ■ Person of Cultural Merit (after 2015)

| Name                                   | Department                               | Research Theme               |
|--|--|------------------------------|
| Ishige, Naomichi(Emeritus Professors)  | Dept. of National Museum of Ethnology    | Cultural anthropology (2021) |
| Kawai, Maki (Director General)         | Dept. of Institute for Molecular Science | surface science (2021)       |
| Suzuki Atsuto(Emeritus Professors)     | Dept. of Particle and Nuclear Physics    | Particle physics (2021)      |
| Hotta, Yoshiki(Emeritus Professors)    | Dept. of Genetics                        | Genetics(2020)               |
| Inoki,Takenori (Professor Emeritus)    | Dept. of Japanese Studies                | Economy (2019)               |
| Komatsu, Kazuhiko (Professor)          | Dept. of Japanese Studies                | Ethnology (2016)             |
| Ohsumi, Yoshinori (Professor Emeritus) | Dept. of Basic Biology                   | Cell Biology (2015)          |

### ■ Japan Academy Prize (after 2015)

| Name                                    | Department                            | Year | Subject   |
|---|---------------------------------------|------|---|
| Kawai, Maki (Professor)                 | Dept. of Functional Molecular Science | 2020 | Single Molecule Spectroscopy Elucidating Chemical Reactions at Solid Surfaces                             |
| Kitsuregawa, Masaru (Professor)         | Dept. of Informatics                  | 2020 | Pioneering Research in the Theory and Application of Large-<br>Scale High-performance Database Systems    |
| Tsuneta, Saku (Professor)               | Dept. of Astronomical Science         | 2019 | Studies of Solar Magnetohydrodynamic Phenomena through Satellite Observations                             |
| Nagamine, Kanetada (Professor Emeritus) | Dept. of Materials Structure Science  | 2019 | Exploration of Muon Radiography and its Application to Non-<br>destructive Studies of Large-scale Matters |
| Takasaki, Fumihiko (Professor Emeritus) | Dept. of Particle and Nuclear Physics | 2017 | Studies of CP Violation in the B-Meson System   |

### ■ Japan Academy Medal Prize (after 2015)

| Name                                      | Department                            | Year | Subject  |
|---|---------------------------------------|------|--|
| Koibuchi, Michihiro (Associate Professor) | Dept. of Informatics                  | 2020 | Pioneering Research on Introducing Randomness for<br>Interconnection Networks on Parallel Computer Systems         |
| Ishizaki, Akihito(Professor)              | Dept. of Structural Molecular Science | 2019 | Theoretical Development of Quantum Dissipative Dynamics and Its Application to Primary Processes of Photosynthesis |

### ■ JSPS Ikushi Prize (after 2015)

| Name              | Department                                  | Year | Research Theme   |
|-------------------|---|------|--|
| Kariyazono, Shiho | Dept. of Evolutionary Studies of Biosystems | 2017 | The genetic basis and the biological role of fluorescent proteins in Acropora species      |
| Kitamura, Daichi  | Dept. of Informatics                        | 2016 | Multichannel blind music source separation based on nonnegative matrix factor source model |

### **SOKENDAI Award**

SOKENDAI Award is founded in 2018 to commend the students who have accomplished their outstanding research and have been conferred their degrees with the excellent doctoral thesis.

### ■ The recipients of the 7th SOKENDAI Award (September 28, 2021)

| Name              | Department                            | Doctoral thesis   |
|-------------------|---------------------------------------|---|
| SHAN HEJUN        | Dept. of Japanese Studies             | Transformation of Urban Space in Modern Qingdao: Continuity and Discontinuity of Japanese Elements  |
| LEE JIHYUN        | Dept. of Functional Molecular Science | Study of Charge Recombination in Organic Solar Cells  |
| RAMNARONG WANISON | Dept. of Accelerator Science          | The Cryogenic Parallel Heat Pipe System for Application to Conduction Cooled Superconducting Magnet |

### ■ The recipients of the 8th SOKENDAI Award (March 24, 2022)

| Name           | Department                           | Doctoral thesis   |
|----------------|--------------------------------------|---|
| KOJIMA Keisuke | Dept. of Japanese Literature         | Academic historical study of "Gukansho"   |
| ITO Kei        | Dept. of Astronomical Science        | Star Formation Activity of Galaxies and its Relationship to Environment in Distant Universe |
| SUZUKI Yuta    | Dept. of Materials Structure Science | Crystal Structure Analysis and Visualization of Materials Space Using Machine Learning      |

# -Academic Staff

(As of May 1, 2022)

| Categ                          | ory                                | Member of the Board | Professor | Associate Professor | Lecturer | Assistant Professor | Others | Secretariat | Total    |
|--------------------------------|------------------------------------|---------------------|-----------|---------------------|----------|---------------------|--------|-------------|----------|
| Presid                         | ent                                | 1                   |           |                     |          |                     |        |             | 1        |
| Executive                      | Director                           | 3                   |           |                     |          |                     |        |             | 3        |
| Audit                          | or                                 | 2                   |           |                     |          |                     |        |             | 2        |
| Vice Pre                       | sident                             | (1)                 |           |                     |          |                     |        |             | (1)      |
|                                | Regional Studies                   |                     | 12        | 11                  |          |                     |        |             | 23       |
|                                | Comparative Studies                |                     | 14        | 10                  |          |                     |        |             | 24       |
| School of Cultural and         | Japanese Studies                   |                     | 17        | 2                   |          |                     |        |             | 19       |
|                                | Japanese History                   |                     | 19        | 10                  |          |                     |        |             | 29       |
|                                | Japanese Literature                |                     | 10        | 10                  |          |                     |        |             | 20       |
|                                | Subtotal                           | 0                   | 72        | 43                  | 0        | 0                   | 0      | 0           | 115      |
|                                | Structural Molecular Science       |                     | 8         | 7                   |          | 13                  |        |             | 28       |
|                                | Functional Molecular Science       |                     | 8         | 7                   |          | 18                  |        |             | 33       |
|                                | Astronomical Science               |                     | 30        | 36                  | 3        | 44                  |        |             | 113      |
| Sciences                       | Fusion Science                     |                     | 19        | 25                  |          | 25                  |        |             | 69       |
|                                | Space and Astronautical Science    |                     | 20        | 39                  |          | 15                  |        |             | 74       |
|                                | Subtotal                           | 0                   | 85        | 114                 | 3        | 115                 | 0      | 0           | 317      |
|                                | Accelerator Science                |                     | 50        | 48                  | 18       | 53                  |        |             | 169      |
| School of High Energy          | Materials Structure Science        |                     | 19        | 22                  | 5        | 18                  |        |             | 64       |
| Accelerator Science            | Particle and Nuclear Physics       |                     | 31        | 34                  | 25       | 10                  |        |             | 100      |
|                                | Subtotal                           | 0                   | 100       | 104                 | 48       | 81                  | 0      | 0           | 333      |
|                                | Statistical Science                |                     | 17        | 21                  |          | 3                   |        |             | 41       |
| School of<br>Multidisciplinary | Polar Science                      |                     | 15        | 20                  |          | 16                  |        |             | 51       |
| Sciences                       | Informatics                        |                     | 31        | 19                  |          | 13                  |        |             | 63       |
| Sciences                       | Subtotal                           | 0                   | 63        | 60                  | 0        | 32                  | 0      | 0           | 155      |
|                                | Genetics                           |                     | 21        | 9                   |          | 23                  |        |             | 53       |
|                                | Basic Biology                      |                     | 15        | 13                  |          | 34                  |        |             | 62       |
|                                | Physiological Sciences             |                     | 18        | 17                  |          | 28                  |        |             | 63       |
|                                | Subtotal                           | 0                   | 54        | 39                  | 0        | 85                  | 0      | 0           | 178      |
| School of Advanced             | Evolutionary Studies of Biosystems |                     | 4         | 7                   | 3        | 3                   |        |             | 17       |
| Sciences                       | Subtotal                           | 0                   | 4         | 7                   | 3        | 3                   | 0      | 0           | 17       |
| Research Center for Integra    | tive Evolutionary Science          | (1)                 | (4)       | (7)                 | (3)      | (3)                 |        |             | (18)     |
| The Center for Educat          | ional Development                  | (1)                 |           | 1                   | 1        | 0                   |        |             | 2(1)     |
| The Center for Academic        | Information Services               | (1)                 |           |                     |          |                     |        | (1)         | (2)      |
| Future Plannir                 | ng Division                        | (1)                 |           |                     |          |                     |        |             | (1)      |
| Secretari                      | at etc.                            |                     |           |                     |          |                     |        | 42          | 42       |
| Tota                           | l                                  | 6(5)                | 378(4)    | 368(7)              | 55(3)    | 316(3)              | 0      | 42(1)       | 1165(23) |

<sup>\*\*</sup> The number of staff in parentheses indicates those who concurrently work in other section [not included in the total].

# —Students

(As of May 1, 2022)

|                               |                                    | Qu       | ota        | 1  | lst yea    | ır                | 2        | nd yea   | ır                | 3  | rd yea | ır                | 4   | th yea | r                 | 5   | th yea | r                 |     | Total  |                   |
|-------------------------------|------------------------------------|----------|------------|----|------------|-------------------|----------|----------|-------------------|----|--------|-------------------|-----|--------|-------------------|-----|--------|-------------------|-----|--------|-------------------|
| School                        | Department                         | Doctoral | Ü          |    | Female     | Int'l<br>Students |          | Female   | Int'l<br>Students |    | Female | Int'l<br>Students |     | Female | Int'l<br>Students |     | Female | Int'l<br>Students |     | Female | Int'l<br>Students |
|                               |                                    | 5-year   | 3-year     |    |            | Students          |          |          | Students          |    |        | Students          |     |        | Students          |     |        |                   |     |        |                   |
|                               | Regional Studies                   |          | 3          | _  |            |                   |          | $\angle$ |                   | 1  | 1      | 1                 | 2   | 0      | 1                 | 9   | 6      | 3                 | 12  | 7      | 5                 |
| School of                     | Comparative Studies                |          | 3          | _  | $\leq$     |                   | <u> </u> | Ζ,       | $\leq$            | 1  | 1      | 0                 | 2   | 2      | 0                 | 8   | 3      | 4                 | 11  | 6      | 4                 |
| Cultural and                  | Japanese Studies                   |          | 3          |    | <u> </u>   |                   | ۷        | Ζ,       |                   | 3  | 2      | 3                 | 2   | 1      | 1                 | 11  | 6      | 3                 | 16  | 9      | 7                 |
| Social Studies                | Japanese History                   |          | 3          | _  | $ \angle $ |                   | _        | $\angle$ | 4                 | 1  | 1      | 0                 | 4   | 2      | 0                 | 7   | 2      | 0                 | 12  | 5      | 0                 |
|                               | Japanese Literature                |          | 3          |    |            |                   | _        |          |                   | 1  | 0      | 0                 | 1   | 1      | 0                 | 4   | 3      | 0                 | 6   | 4      | 0                 |
|                               | Subtotal                           |          | 15         | 0  | 0          | 0                 | 0        | 0        | 0                 | 7  | 5      | 4                 | 11  | 6      | 2                 | 39  | 20     | 10                | 57  | 31     | 16                |
|                               | Structural Molecular Science       | 2        | 3          | 2  | 1          | 0                 | 1        | 0        | 0                 | 5  | 2      | 1                 | 3   | 1      | 2                 | 7   | 1      | 0                 | 18  | 5      | 3                 |
| School of                     | Functional Molecular Science       | 2        | 3          | 3  | 0          | 0                 | 2        | 0        | 1                 | 2  | 0      | 1                 | 4   | 1      | 1                 | 7   | 0      | 3                 | 18  | 1      | 6                 |
| Physical                      | Astronomical Science               | 2        | 3          | 5  | 1          | 0                 | 6        | 2        | 1                 | 7  | 1      | 0                 | 9   | 2      | 1                 | 5   | 1      | 1                 | 32  | 7      | 3                 |
| Sciences                      | Fusion Science                     | 2        | 3          | 3  | 0          | 1                 | 5        | 0        | 1                 | 7  | 0      | 4                 | 4   | 0      | 2                 | 3   | 1      | 1                 | 22  | 1      | 9                 |
| OCICI ICC3                    | Space and Astronautical Science    | 2        | 3          | 4  | 1          | 0                 | 2        | 0        | 0                 | 4  | 1      | 0                 | 5   | 1      | 0                 | 9   | 2      | 1                 | 24  | 5      | 1                 |
|                               | Subtotal                           | 10       | 15         | 17 | 3          | 1                 | 16       | 2        | 3                 | 25 | 4      | 6                 | 25  | 5      | 6                 | 31  | 5      | 6                 | 114 | 19     | 22                |
| School of High                | Accelerator Science                | 2        | <b>%</b> 2 | 3  | 2          | 2                 | 2        | 0        | 1                 | 2  | 1      | 0                 | 4   | 0      | 1                 | 4   | 0      | 3                 | 15  | 3      | 7                 |
| Energy                        | Materials Structure Science        | 3        | <b>%</b> 2 | 3  | 1          | 1                 | 1        | 0        | 0                 | 2  | 0      | 1                 | 3   | 1      | 2                 | 3   | 1      | 1                 | 12  | 3      | 5                 |
| Accelerator                   | Particle and Nuclear Physics       | 4        | <b>%</b> 2 | 7  | 0          | 2                 | 12       | 1        | 1                 | 8  | 2      | 3                 | 5   | 0      | 2                 | 8   | 1      | 1                 | 40  | 4      | 9                 |
| Science                       | Subtotal                           | 9        | _          | 13 | 3          | 5                 | 15       | 1        | 2                 | 12 | 3      | 4                 | 12  | 1      | 5                 | 15  | 2      | 5                 | 67  | 10     | 21                |
| 0 1 1 (                       | Statistical Science                | 2        | 3          | 1  | 0          | 0                 | 1        | 0        | 0                 | 4  | 0      | 0                 | 7   | 1      | 1                 | 20  | 3      | 1                 | 33  | 4      | 2                 |
| School of                     | Polar Science                      | 2        | 1          | 4  | 1          | 0                 | 2        | 0        | 0                 | 1  | 0      | 0                 | 5   | 1      | 0                 | 6   | 1      | 1                 | 18  | 3      | 1                 |
| Multidisciplinary<br>Sciences | Informatics                        | 4        | 6          | 11 | 1          | 4                 | 14       | 1        | 8                 | 19 | 6      | 11                | 15  | 5      | 9                 | 36  | 7      | 13                | 95  | 20     | 45                |
| Ociditices                    | Subtotal                           | 8        | 10         | 16 | 2          | 4                 | 17       | 1        | 8                 | 24 | 6      | 11                | 27  | 7      | 10                | 62  | 11     | 15                | 146 | 27     | 48                |
|                               | Genetics                           | 3        | 6          | 10 | 4          | 6                 | 8        | 4        | 6                 | 9  | 2      | 5                 | 7   | 3      | 3                 | 12  | 6      | 7                 | 46  | 19     | 27                |
|                               | Basic Biology                      | 3        | 6          | 2  | 1          | 0                 | 1        | 0        | 0                 | 12 | 4      | 4                 | 7   | 4      | 1                 | 16  | 3      | 2                 | 38  | 12     | 7                 |
|                               | Physiological Sciences             | 3        | 6          | 5  | 2          | 2                 | 2        | 0        | 0                 | 3  | 2      | 1                 | 9   | 4      | 3                 | 16  | 6      | 4                 | 35  | 14     | 10                |
|                               | Subtotal                           | 9        | 18         | 17 | 7          | 8                 | 11       | 4        | 6                 | 24 | 8      | 10                | 23  | 11     | 7                 | 44  | 15     | 13                | 119 | 45     | 44                |
| School of Advanced            | Evolutionary Studies of Biosystems | 5        | 1          | 3  | 1          | 0                 | 1        | 1        | 0                 | 3  | 1      | 0                 | 6   | 3      | 1                 | 7   | 5      | 0                 | 20  | 11     | 1                 |
|                               | Subtotal                           | 5        | 1          | 3  | 1          | 0                 | 1        | 1        | 0                 | 3  | 1      | 0                 | 6   | 3      | 1                 | 7   | 5      | 0                 | 20  | 11     | 1                 |
|                               | Total                              | 41       | 59         | 66 | 16         | 18                | 60       | 9        | 19                | 95 | 27     | 35                | 104 | 33     | 31                | 198 | 58     | 49                | 523 | 143    | 152               |

<sup>%</sup> <sup>1</sup> The number of female students and international students is included in the total. % <sup>2</sup> The School of High Energy Accelerator Science does not have a specific quota of admission but gives examinations.

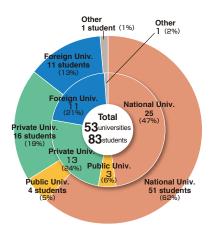
# **Applicants and Enrollments**

(As of April 1, 2022)

| School                      | Department                         | Qu     | ota    | Appl   | icant  | Pas    | ser    | Adm<br>Stud | itted<br>lents | Ma     | ıle    | Fen    | nale   | Interna<br>Stud |        | Jobh   | older  |
|-----------------------------|------------------------------------|--------|--------|--------|--------|--------|--------|-------------|----------------|--------|--------|--------|--------|-----------------|--------|--------|--------|
|                             |                                    | 5-year | 3-year | 5-year | 3-year | 5-year | 3-year | 5-year      | 3-year         | 5-year | 3-year | 5-year | 3-year | 5-year          | 3-year | 5-year | 3-year |
|                             | Regional Studies                   |        | 3      |        | 5      |        | 1      |             | 1              |        | 0      |        | 1      |                 | 1      |        | 0      |
|                             | Comparative Studies                |        | 3      |        | 4      |        | 1      |             | 1              |        | 0      |        | 1      |                 | 0      |        | 0      |
| School of<br>Cultural and   | Japanese Studies                   |        | 3      |        | 7      |        | 3      |             | 3              |        | 1      |        | 2      |                 | 3      |        | 0      |
| Social Studies              | Japanese History                   |        | 3      |        | 2      |        | 1      |             | 1              |        | 0      |        | 1      |                 | 0      |        | 1      |
|                             | Japanese Literature                |        | 3      |        | 4      |        | 1      |             | 1              |        | 1      |        | 0      |                 | 0      |        | 0      |
|                             | Subtotal                           |        | 15     |        | 22     |        | 7      |             | 7              |        | 2      |        | 5      |                 | 4      |        | 1      |
|                             | Structural Molecular Science       | 2      | 3      | 5      | 5      | 2      | 4      | 2           | 4              | 1      | 3      | 1      | 1      | 0               | 0      | 0      | 0      |
|                             | Functional Molecular Science       | 2      | 3      | 5      | 2      | 3      | 1      | 3           | 1              | 3      | 1      | 0      | 0      | 0               | 0      | 0      | 0      |
| School of<br>Physical       | Astronomical Science               | 2      | 3      | 18     | 4      | 7      | 2      | 5           | 2              | 4      | 2      | 1      | 0      | 0               | 0      | 0      | 1      |
| Sciences                    | Fusion Science                     | 2      | 3      | 5      | 2      | 3      | 2      | 3           | 2              | 3      | 2      | 0      | 0      | 1               | 0      | 0      | 0      |
|                             | Space and Astronautical Science    | 2      | 3      | 11     | 2      | 5      | 2      | 4           | 1              | 3      | 1      | 1      | 0      | 0               | 0      | 0      | 0      |
|                             | Subtotal                           | 10     | 15     | 44     | 15     | 20     | 11     | 17          | 10             | 14     | 9      | 3      | 1      | 1               | 0      | 0      | 1      |
| School of                   | Accelerator Science                | 2      | *      | 3      | 0      | 2      | 0      | 1           | 0              | 0      | 0      | 1      | 0      | 0               | 0      | 0      | 0      |
| High Energy                 | Materials Structure Science        | 3      | *      | 2      | 0      | 2      | 0      | 2           | 0              | 2      | 0      | 0      | 0      | 0               | 0      | 1      | 0      |
| Accelerator                 | Particle and Nuclear Physics       | 4      | *      | 18     | 2      | 12     | 1      | 5           | 1              | 5      | 1      | 0      | 0      | 0               | 1      | 0      | 0      |
| Science                     | Subtotal                           | 9      | 0      | 23     | 2      | 16     | 1      | 8           | 1              | 7      | 1      | 1      | 0      | 0               | 1      | 1      | 0      |
|                             | Statistical Science                | 2      | 3      | 2      | 5      | 2      | 2      | 1           | 2              | 1      | 2      | 0      | 0      | 0               | 0      | 0      | 1      |
| School of Multidisciplinary | Polar Science                      | 2      | 1      | 8      | 0      | 4      | 0      | 4           | 0              | 3      | 0      | 1      | 0      | 0               | 0      | 0      | 0      |
| Sciences                    | Informatics                        | 4      | 6      | 16     | 3      | 11     | 1      | 11          | 1              | 10     | 1      | 1      | 0      | 4               | 1      | 0      | 0      |
|                             | Subtotal                           | 8      | 10     | 26     | 8      | 17     | 3      | 16          | 3              | 14     | 3      | 2      | 0      | 4               | 1      | 0      | 1      |
|                             | Genetics                           | 3      | 6      | 9      | 5      | 6      | 3      | 5           | 3              | 4      | 3      | 1      | 0      | 1               | 1      | 0      | 0      |
|                             | Basic Biology                      | 3      | 6      | 6      | 4      | 2      | 4      | 2           | 4              | 1      | 4      | 1      | 0      | 1               | 1      | 0      | 1      |
|                             | Physiological Sciences             | 3      | 6      | 5      | 0      | 3      | 0      | 3           | 0              | 1      | 0      | 2      | 0      | 0               | 0      | 0      | 0      |
|                             | Subtotal                           | 9      | 18     | 20     | 9      | 11     | 7      | 10          | 7              | 6      | 7      | 4      | 0      | 2               | 2      | 0      | 1      |
| School of Advanced          | Evolutionary Studies of Biosystems | 5      | 1      | 5      | 1      | 4      | 1      | 3           | 1              | 2      | 1      | 1      | 0      | 0               | 0      | 0      | 0      |
| Sciences                    | Subtotal                           | 5      | 1      | 5      | 1      | 4      | 1      | 3           | 1              | 2      | 1      | 1      | 0      | 0               | 0      | 0      | 0      |
|                             | Total                              | 41     | 59     | 118    | 57     | 68     | 30     | 54          | 29             | 43     | 23     | 11     | 6      | 7               | 8      | 1      | 4      |
| * a few people              |                                    |        |        |        |        |        |        |             |                |        |        |        |        |                 |        |        |        |

\* a few people

# Admission of the 2022



| Hokkaido University                      | 3  |
|--|----|
| Muroran Institute of Technology          | 1  |
| Kitami Institute of Technology           | 1  |
| Tohoku University                        | 3  |
| Yamagata University                      | 1  |
| University of Tsukuba                    | 3  |
| Chiba University                         | 1  |
| The University of Tokyo                  | 8  |
| Tokyo Gakugei University                 | 1  |
| Tokyo University of Arts                 | 1  |
| Tokyo Institute of Technology            | 1  |
| Ochanomizu University                    | 1  |
| The University of Electro-Communications | 1  |
| University of Yamanashi                  | 1  |
| Shinshu University                       | 2  |
| Gifu University                          | 1  |
| Shizuoka University                      | 1  |
| Nagoya University                        | 3  |
| Kyoto University                         | 10 |
| Osaka University                         | 1  |
| Hiroshima University                     | 1  |
| Kochi University                         | 1  |
| Kyushu University                        | 2  |
| Nagasaki University                      | 1  |
| University of Miyazaki                   | 1  |

| Yokohama City University    |  |
|-----------------------------|--|
| Osaka Prefecture University |  |
| The University of Shimane   |  |

### Japanese Private Universities

| Kindai University                | 1 |
|----------------------------------|---|
| Keio University                  | 2 |
| Shibaura Institute of Technology | 1 |
| Tokyo University of Science      | 2 |
| Doshisha University              | 1 |
| Nihon University                 | 1 |
| Hosei University                 | 1 |
| Meio University                  | 1 |
| Meiji University                 | 1 |
| Meijo University                 | 1 |
| Rikkyo University                | 1 |
| Ritsumeikan University           | 1 |
| Waseda University                | 2 |
|                                  |   |

### Foreign Universities

| Abdul Wali Khan University Mardan Pakistan | 1 |
|--|---|
| Mansoura University                        | 1 |
| The Pennsylvania State University          | 1 |
| University of Campinas                     | 1 |
| University of Ulster                       | 1 |
| University of Western Ontario              | 1 |
| East China Normal University               | 1 |
| Inner Mongolia University                  | 1 |
| Nanjing Agricaltural University            | 1 |
| Tarim University                           | 1 |
| University of Chinese Academy of Sciences  | 1 |

2

National Institute of Technology, Akita College

# **Degrees Awarded**

| School  | Quota   | For t | the perio | od of<br>16 |    | 2017 |     |    | 2018 |     |    | 2019 |     |    | 2020 |     |    | 2021 |     |      | Total |       |
|---|---------|-------|-----------|-------------|----|------|-----|----|------|-----|----|------|-----|----|------|-----|----|------|-----|------|-------|-------|
| School of<br>Cultural and<br>Social Studies     | (15)    | 186   | [44]      | (78)        | 8  | [1]  | (4) | 4  | [0]  | (3) | 7  | [0]  | (2) | 8  | [3]  | (4) | 13 | [4]  | (2) | 226  | [52]  | (93)  |
| School of<br>Physical<br>Sciences               | 10 (15) | 537   | [22]      | (63)        | 20 | [1]  | (0) | 15 | [0]  | (1) | 15 | [1]  | (0) | 23 | [2]  | (1) | 18 | [0]  | (0) | 628  | [26]  | (65)  |
| School of<br>High Energy<br>Accelerator Science | 9 (%)   | 238   | [5]       | (45)        | 6  | [0]  | (1) | 11 | [0]  | (0) | 17 | [0]  | (1) | 10 | [0]  | (1) | 15 | [0]  | (1) | 297  | [5]   | (49)  |
| School of<br>Multidisciplinary<br>Sciences      | 8 (10)  | 319   | [20]      | (19)        | 14 | [2]  | (0) | 19 | [3]  | (0) | 19 | [4]  | (0) | 24 | [2]  | (0) | 25 | [0]  | (0) | 420  | [31]  | (19)  |
| School of<br>Life Science                       | 9 (18)  | 596   | [31]      | (41)        | 21 | [3]  | (0) | 21 | [5]  | (1) | 13 | [3]  | (0) | 19 | [2]  | (1) | 9  | [0]  | (0) | 679  | [44]  | (43)  |
| School of<br>Advanced<br>Sciences               | 5 (1)   | 72    | [13]      | (3)         | 5  | [1]  | (0) | 5  | [0]  | (0) | 1  | [0]  | (0) | 3  | [0]  | (0) | 2  | [0]  | (0) | 88   | [14]  | (3)   |
| Total   | 41 (59) | 1948  | [135]     | (249)       | 74 | [8]  | (5) | 75 | [8]  | (5) | 72 | [8]  | (3) | 87 | [9]  | (7) | 82 | [4]  | (3) | 2338 | [172] | (272) |

<sup>\*1</sup> The quota of admission is the one in 2022. (The number in parentheses is the quota of 3-year doctoral course. The School of High Energy Accelerator Science does not have a specific quota %1

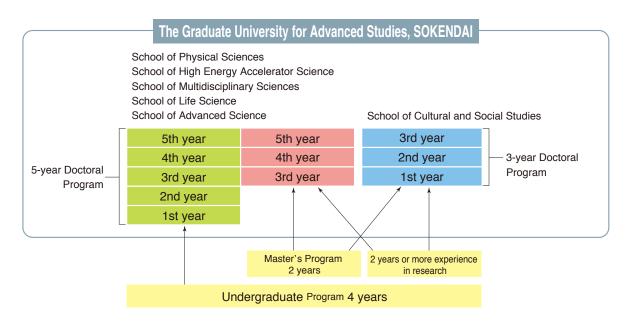
%2 ( ): The number of those who were granted the Ph.D. by way of Dissertation (not included in the total).

%3 [ ]: The number of those who were granted the Ph.D. within a specified time after leaving the university.

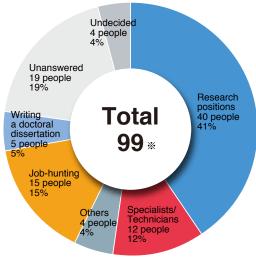
%4 The School of Physical Sciences,

# Requirements for completion of the Ph.D. Program

Students are required to be enrolled in SOKENDAI for more than 3 years (five-year Program students are required to be enrolled for more than 5 years), earn necessary credits prescribed at each department, take necessary research guidance for a doctoral thesis, and pass an examination for a doctoral thesis. Students who are recognized to have achieved great performance, can graduate in shorter term.



# **Career Tracking / Data of the 2021**



**Type of Occupation** 

### Universities/Research institutes,etc ······

Nagoya University

High Energy Accelerator Research Organization (KEK)

Okayama University

Meiji University

Korean Advanced Institute of Science and Technology (KAIST)

Hoshi University

Ulsan National Institute of Science and Technology

Texas A&M University

Tsung-Dao Lee Institute

Australian National University

Ministry of Education, Culture, Sports, Science and Technology

(MEXT)

National Institute for Fusion Science

The University of Tokyo

**RIKEN** 

National Institute of Genetics

Kyushu University

Hefei University of Technology

National Institute of Health (NIH)

**Kyoto University** 

Hyogo University of Teacher Education

University of Oxford

Okinawa Institute of Science and Technology Graduate

University

National Institute of Informatics

Tokyo University of Technology

National Institute for Physiological Sciences

Gunma Prefecture

Breakdown of the total

The number of those who completed a program and obtained a degree: 78

The number of those who left the university after obtaining the credits required for completion of a program in the relevant academic year: 21

### Private companies/Public service corporation .....

MOTIV RESEARCH CO.

Hitachi, Ltd.

CIVIC POWER Inc.

CHUGAI PHARMACEUTICAL CO., LTD.

SoftBank Corp.

Sony Interactive Entertainment LLC

**DENSO** Corporation

KINTO Technologies Corporation

**HUAWEI** 

TOYOTA MOTOR CORPORATION

Otsuka Pharmaceutical Co., Ltd.

Kyowa Kirin Co., Ltd.

Fast Accounting .Inc

Toshiba Infrastructure Systems & Solutions Corporation

Nakajima Software Engineering Co., Ltd.

Space company in Tokyo

TOME R&D Inc.

JAPAN PROCESS DEVELOPMENT CO., LTD.

Marine Works Japan Ltd.

# **International Exchange**

### **Number of International Students by Department**

(As of May 1, 2022)

|                               |                                    |                              | ıota                          |    | st yea | ar | 21 | nd ye | ar | 3rd ye | ear (1st y | ear**) | 4th ye | ar (2nd y | year**) | 5th ye | ar (3rd y | /ear**) | S   | ubtot | al | Rese | arch St | udent |
|-------------------------------|------------------------------------|------------------------------|-------------------------------|----|--------|----|----|-------|----|--------|------------|--------|--------|-----------|---------|--------|-----------|---------|-----|-------|----|------|---------|-------|
| School                        | Department                         | 5-year<br>Doctora<br>Progran | 3-year<br>Doctoral<br>Program |    | *1     | *2 |    | *1    | *2 |        | *1         | *2     |        | *1        | *2      |        | *1        | *2      |     | *1    | *2 |      | *1      | *2    |
|                               | Regional Studies                   |                              | 3                             |    |        |    |    |       |    | 1      | 1          |        | 1      |           |         | 3      | 2         |         | 5   | 3     | 0  | 1    | 1       |       |
|                               | Comparative Studies                |                              | 3                             |    |        |    |    |       |    | 0      |            |        | 0      |           |         | 4      | 2         | 1       | 4   | 2     | 1  | 0    |         |       |
| School of Cultural            | Japanese Studies                   |                              | 3                             |    |        |    |    |       |    | 3      | 2          |        | 1      | 1         |         | 3      | 2         |         | 7   | 5     | 0  | 2    | 2       |       |
| and Social Studies            | Japanese History                   |                              | 3                             |    |        |    |    |       |    | 0      |            |        | 0      |           |         | 0      |           |         | 0   | 0     | 0  | 0    |         |       |
|                               | Japanese Literature                |                              | 3                             |    |        |    |    |       |    | 0      |            |        | 0      |           |         | 0      |           |         | 0   | 0     | 0  | 0    |         |       |
|                               | Subtotal                           |                              | 15                            |    |        |    |    |       |    | 4      | 3          | 0      | 2      | 1         | 0       | 10     | 6         | 1       | 16  | 10    | 1  | 3    | 3       | 0     |
|                               | Structural Molecular Science       | 2                            | 3                             | 0  |        |    | 0  |       |    | 1      | 1          |        | 2      |           | 1       | 0      |           |         | 3   | 1     | 1  | 0    |         |       |
|                               | Functional Molecular Science       | 2                            | 3                             | 0  |        |    | 1  |       |    | 1      |            |        | 1      | 1         |         | 3      |           |         | 6   | 1     | 0  | 0    |         |       |
| School of Physical            | Astronomical Science               | 2                            | 3                             | 0  |        |    | 1  |       | 1  | 0      |            |        | 1      |           |         | 1      |           | 1       | 3   | 0     | 2  | 0    |         |       |
| Sciences                      | Fusion Science                     | 2                            | 3                             | 1  |        |    | 1  |       | 1  | 4      |            | 1      | 2      |           |         | 1      | 1         | 1       | 9   | 1     | 3  | 0    |         |       |
|                               | Space and Astronautical Science    | 2                            | 3                             | 0  |        |    | 0  |       |    | 0      |            |        | 0      |           |         | 1      |           | 1       | 1   | 0     | 1  | 0    |         |       |
|                               | Subtotal                           | 10                           | 15                            | 1  | 0      | 0  | 3  | 0     | 2  | 6      | 1          | 1      | 6      | 1         | 1       | 6      | 1         | 3       | 22  | 3     | 7  | 0    | 0       | 0     |
| 0 1 1 (1)                     | Accelerator Science                | 2                            | a few                         | 2  | 1      | 2  | 1  |       | 1  | 0      |            |        | 1      |           | 1       | 3      |           | 1       | 7   | 1     | 5  | 0    |         |       |
| School of High                | Materials Structure Science        | 3                            | a few                         | 1  | 1      | 1  | 0  |       |    | 1      |            | 1      | 2      | 1         | 2       | 1      |           | 1       | 5   | 2     | 5  | 0    |         |       |
| Energy Accelerator<br>Science | Particle and Nuclear Physics       | 4                            | a few                         | 2  |        | 1  | 1  |       |    | 3      | 1          | 2      | 2      |           |         | 1      |           | 1       | 9   | 1     | 4  | 0    |         |       |
| Ocience                       | Subtotal                           | 9                            | -                             | 5  | 2      | 4  | 2  | 0     | 1  | 4      | 1          | 3      | 5      | 1         | 3       | 5      | 0         | 3       | 21  | 4     | 14 | 0    | 0       | 0     |
|                               | Statistical Science                | 2                            | 3                             | 0  |        |    | 0  |       |    | 0      |            |        | 1      | 1         | 1       | 1      |           |         | 2   | 1     | 1  | 0    |         |       |
| School of                     | Polar Science                      | 2                            | 1                             | 0  |        |    | 0  |       |    | 0      |            |        | 0      |           |         | 1      |           |         | 1   | 0     | 0  | 0    |         |       |
| Multidisciplinary<br>Sciences | Informatics                        | 4                            | 6                             | 4  | 1      | 2  | 8  | 1     | 2  | 11     | 4          | 5      | 9      | 4         | 4       | 13     | 5         | 3       | 45  | 15    | 16 | 0    |         |       |
| OCICIOCO                      | Subtotal                           | 8                            | 10                            | 4  | 1      | 2  | 8  | 1     | 2  | 11     | 4          | 5      | 10     | 5         | 5       | 15     | 5         | 3       | 48  | 16    | 17 | 0    | 0       | 0     |
|                               | Genetics                           | 3                            | 6                             | 6  | 3      | 5  | 6  | 4     | 4  | 5      | 1          | 2      | 3      | 1         | 2       | 7      | 4         | 4       | 27  | 13    | 17 | 0    |         |       |
| School of Life                | Basic Biology                      | 3                            | 6                             | 0  |        |    | 0  |       |    | 4      | 2          | 3      | 1      | 1         | 1       | 2      | 1         | 1       | 7   | 4     | 5  | 0    |         |       |
| Science                       | Physiological Sciences             | 3                            | 6                             | 2  |        | 1  | 0  |       |    | 1      | 1          | 1      | 3      | 3         | 2       | 4      | 3         | 1       | 10  | 7     | 5  | 0    |         |       |
|                               | Subtotal                           | 9                            | 18                            | 8  | 3      | 6  | 6  | 4     | 4  | 10     | 4          | 6      | 7      | 5         | 5       | 13     | 8         | 6       | 44  | 24    | 27 | 0    | 0       | 0     |
| School of Advanced            | Evolutionary Studies of Biosystems | 5                            | 1                             | 0  |        |    | 0  |       |    | 0      |            |        | 1      | 1         | 1       | 0      |           |         | 1   | 1     | 1  | 0    |         |       |
| Sciences                      | Subtotal                           | 5                            | 1                             | 0  | 0      | 0  | 0  | 0     | 0  | 0      | 0          | 0      | 1      | 1         | 1       | 0      | 0         | 0       | 1   | 1     | 1  | 0    | 0       | 0     |
|                               | Total                              | 41                           | 59                            | 18 | 6      | 12 | 19 | 5     | 9  | 35     | 13         | 15     | 31     | 14        | 15      | 49     | 20        | 16      | 152 | 58    | 67 | 3    | 3       | 0     |

### **Number of International Students**

(As of May 1, 2022)

| Country or Bosion               | 1  | st yea | r  | 2  | nd yea | ar | 3rd ye | ar (1st y | /ear**) | 4th ye | ar (2nd y | year**) | 5th ye | ar (3rd y | /ear**) | 5   | Subtota | al | Resea | arch St | udent |
|---------------------------------|----|--------|----|----|--------|----|--------|-----------|---------|--------|-----------|---------|--------|-----------|---------|-----|---------|----|-------|---------|-------|
| Country or Region               |    | *1     | *2 |    | *1     | *2 |        | *1        | *2      |        | *1        | *2      |        | *1        | *2      |     | *1      | *2 |       | *1      | *2    |
| Asia                            | 11 | 4      | 7  | 14 | 3      | 5  | 30     | 11        | 12      | 25     | 14        | 13      | 42     | 19        | 11      | 122 | 51      | 48 | 3     | 3       | 0     |
| India                           | 2  | 2      | 2  |    |        |    | 3      | 2         | 1       | 2      |           | 1       | 4      | 2         | 3       | 11  | 6       | 7  |       |         |       |
| Indonesia                       | 1  |        | 1  | 1  |        | 1  |        |           |         | 1      | 1         | 1       |        |           |         | 3   | 1       | 3  |       |         |       |
| Sri Lanka                       |    |        |    | 1  |        |    |        |           |         |        |           |         |        |           |         | 1   | 0       | 0  |       |         |       |
| Thailand                        | 1  |        | 1  | 1  |        | 1  | 1      |           | 1       | 1      |           |         | 3      | 2         | 1       | 7   | 2       | 4  |       |         |       |
| Nepal                           | 1  |        | 1  |    |        |    |        |           |         |        |           |         |        |           |         | 1   | 0       | 1  |       |         |       |
| Bangladesh                      |    |        |    | 1  | 1      | 1  |        |           |         | 2      | 1         | 2       | 1      | 1         |         | 4   | 3       | 3  |       |         |       |
| philippines                     |    |        |    |    |        |    | 1      |           | 1       | 2      | 2         | 2       |        |           |         | 3   | 2       | 3  |       |         |       |
| Viet Nam                        | 2  | 2      | 2  | 1  |        | 1  | 5      | 3         | 4       | 2      | 1         | 2       | 8      | 4         | 4       | 18  | 10      | 13 |       |         |       |
| Malaysia                        |    |        |    | 1  |        | 1  | 2      | 2         | 2       |        |           |         |        |           |         | 3   | 2       | 3  |       |         |       |
| Mongolia                        |    |        |    |    |        |    |        |           |         | 1      |           |         |        |           |         | 1   | 0       | 0  | 1     | 1       |       |
| Korea                           | 2  |        |    |    |        |    | 1      |           |         | 1      |           |         | 3      | 1         | 1       | 7   | 1       | 1  |       |         |       |
| China                           | 2  |        |    | 7  | 2      |    | 16     | 4         | 3       | 13     | 9         | 5       | 20     | 9         | 2       | 58  | 24      | 10 | 2     | 2       |       |
| Taiwan                          |    |        |    | 1  |        |    | 1      |           |         |        |           |         | 3      |           |         | 5   | 0       | 0  |       |         |       |
| Africa                          | 2  | 1      | 1  | 0  | 0      | 0  | 0      | 0         | 0       | 1      | 0         | 0       | 1      | 0         | 0       | 4   | 1       | 1  | 0     |         | 0     |
| Egypt                           | 1  | 1      |    |    |        |    |        |           |         |        |           |         |        |           |         | 1   | 1       | 0  |       |         |       |
| Ghana                           |    |        |    |    |        |    |        |           |         | 1      |           |         |        |           |         |     |         |    |       |         |       |
| Nigeria                         | 1  |        | 1  |    |        |    |        |           |         |        |           |         |        |           |         |     |         |    |       |         |       |
| South Africa                    |    |        |    |    |        |    |        |           |         |        |           |         | 1      |           |         | 1   | 0       | 0  |       |         |       |
| Europe                          | 3  | 1      | 3  | 2  | 1      | 2  | 3      | 2         | 2       | 4      | 0         | 2       | 5      | 1         | 4       | 17  | 5       | 13 | 0     | 0       | 0     |
| Ireland                         | 1  |        | 1  |    |        |    |        |           |         |        |           |         |        |           |         | 1   | 0       | 1  |       |         |       |
| Austria                         |    |        |    |    |        |    |        |           |         |        |           |         | 1      |           | 1       |     |         |    |       |         |       |
| Kazakhstan                      | 2  | 1      | 2  | 2  | 1      | 2  | 2      | 1         | 1       | 1      |           | 1       | 1      | 1         | 1       | 8   | 4       | 7  |       |         |       |
| Spain                           |    |        |    |    |        |    |        |           |         |        |           |         | 1      |           | 1       | 1   | 0       | 1  |       |         |       |
| Serbia                          |    |        |    |    |        |    | 1      | 1         | 1       |        |           |         |        |           |         | 1   | 1       | 1  |       |         |       |
| Germany                         |    |        |    |    |        |    |        |           |         | 2      |           | 1       |        |           |         | 2   | 0       | 1  |       |         |       |
| France                          |    |        |    |    |        |    |        |           |         |        |           |         | 2      |           | 1       | 2   | 0       | 1  |       |         |       |
| Belarus                         |    |        |    |    |        |    |        |           |         | 1      |           |         |        |           |         | 1   | 0       | 0  |       |         |       |
| Near and Middle East            | 0  | 0      | 0  | 1  | 1      | 1  | 0      | 0         | 0       | 0      | 0         | 0       | 0      | 0         | 0       | 1   | 1       | 1  | 0     |         | 0     |
| Syrian                          |    |        |    | 1  | 1      | 1  |        |           |         |        |           |         |        |           |         | 1   | 1       | 1  |       |         |       |
| North America / Central America | 1  | 0      | 0  | 2  | 0      | 1  | 1      | 0         | 0       | 1      | 0         | 0       | 1      | 0         | 1       | 6   | 0       | 2  | 0     | 0       | 0     |
| USA                             |    |        |    | 1  |        | 1  |        |           |         |        |           |         |        |           |         | 1   | 0       | 1  |       |         |       |
| El Salvador                     |    |        |    | 1  |        |    |        |           |         |        |           |         |        |           |         | 1   | 0       | 0  |       |         |       |
| Canada                          | 1  |        |    |    |        |    |        |           |         |        |           |         |        |           |         | 1   | 0       | 0  |       |         |       |
| Mexico                          |    |        |    |    |        |    | 1      |           |         | 1      |           |         | 1      |           | 1       | 3   | 0       | 1  |       |         |       |
| South America                   | 1  | 0      | 1  | 0  | 0      | 0  | 1      | 0         | 1       | 0      | 0         | 0       | 0      | 0         | 0       | 2   | 0       | 2  | 0     | 0       | 0     |
| Brazil                          | 1  |        | 1  |    |        |    |        |           |         |        |           |         |        |           |         | 1   | 0       | 1  |       |         |       |
| Peru                            |    |        |    |    |        |    | 1      |           | 1       |        |           |         |        |           |         | 1   | 0       | 1  |       |         |       |
| Total                           | 18 | 6      | 12 | 19 | 5      | 9  | 35     | 13        | 15      | 31     | 14        | 15      | 49     | 20        | 16      | 152 | 58      | 67 | 3     | 3       | 0     |

<sup>\*1</sup> Female Students in Total 
\*2 MEXT Scholarship Students in Total 
\*\* The year of a 3-year doctoral Program.

# **Academic Exchange and Collaboration Agreements**

SOKENDAI is promoting academic exchange and collaboration with other domestic and foreign universities through mutual agreements.

### **Academic Agreement with Foreign Univeristies**

| Country of Region | University/Institute  | Corresponding Department        | Date of Agreement  |
|-------------------|---|---------------------------------|--------------------|
| China             | Lanzhou University  | All Schools                     | November 12, 2019  |
| Republic of Korea | The University of Science and Technology                                | All Schools                     | May 25, 2005       |
| France            | École Centrale de Nantes  | All Schools                     | November 08, 2019  |
| France            | Université Paris-Saclay   | All Schools                     | February 28, 2020  |
| Russia            | Novosibirsk State University  | All Schools                     | March 12, 2020     |
| Norway            | UiT The Arctic University of Norway                                     | All Schools                     | November 07, 2019  |
| Italy             | Università di Bologna   | All Schools                     | July 20, 2020      |
| Indonesia         | Universitas Gadjah Mada Fakulta Ilmu Budaya                             | Cultural and Social Studies     | December 27, 2019  |
| USA               | University of Hawaii at Manoa   | Cultural and Social Studies     | February 28, 2018  |
| China             | Southwest Jiaotong University School of Physical Science and Technology | Physical Sciences               | May 20, 2020       |
| Thailand          | Chulalongkorn University Faculty of Science                             | Physical Sciences               | April 01, 2010     |
| Thailand          | Kasetsart University Faculty of Science                                 | Physical Sciences               | March 29, 2011     |
| Thailand          | Vidyasirimedhi Institute of Science and Technology                      | Physical Sciences               | September 05, 2018 |
| Malaysia          | University of Malaya Faculty of Science                                 | Physical Sciences               | March 24, 2014     |
| Germany           | Friedrich Schiller University Jena Institute for Solid State Physics    | Physical Sciences               | July 17, 2020      |
| Russia            | Peter the Great St. Petersburg Polytechnic University                   | Physical Sciences               | January 23, 2019   |
| Georgia           | Georgian Technical University   | High Energy Accelerator Science | February 13, 2019  |
| Republic of Korea | Korea University College of Medicine                                    | Life Science                    | November 18, 2019  |
| Taiwan            | National Taiwan University College of Bioresources and Agriculture      | Advanced Sciences               | December 28, 2017  |
| Vietnam           | Vietnam National University of Science Faculty of Biology               | Advanced Sciences               | February 08, 2017  |
| Vietnam           | Vietnam National University of Agriculture Faculty of Animal Science    | Advanced Sciences               | February 15, 2017  |
| Vietnam           | Vietnam Academy of Social Sciences Institute of Archaeology             | Advanced Sciences               | February 20, 2017  |
| Bangladesh        | Jahangirnagar University Faculty of Biological Sciences                 | Advanced Sciences               | October 09, 2018   |
| India             | Indian Institute of Science Education and Research Thiruvananthapuram   | Advanced Sciences               | March 27, 2020     |
| Slovenia          | University of Ljubljana Biotechnical Faculty                            | Advanced Sciences               | August 28, 2018    |

### Academic Agreement with Domestic Universities

| University / Institute   | Corresponding Department   | Date of Agreement |
|--|--|-------------------|
| Tokyo Institute of Technology<br>All Schools   | All Schools  | April 3, 1995     |
| Ochanomizu University<br>NI Schools  | All Schools  | April 3, 1995     |
| Nagoya University<br>Graduate School of Medicine   | Department of Physiological Sciences of School of Life Science   | April 3, 1995     |
| lagoya University<br>Graduate School of Engineering  | School of Physical Sciences  | April 1, 2010     |
| Jniversity of Tokyo<br>Graduate School of Science  | School of Physical Sciences / High Energy<br>Accelerator Sciences / Multidisciplinary<br>Sciences                                    | March 27, 1998    |
| Iniversity of Tokyo<br>Graduate School of Information Science and Technology   | School of Physical Sciences / High Energy<br>Accelerator Sciences / Multidisciplinary<br>Sciences / Life Science / Advanced Sciences | March 27, 1998    |
| nternational Christian University<br>Graduate School of Arts and Science   | All Schools  | March 24, 2000    |
| Syoto University<br>Graduate School of Asian and African Area Studies  | Department of Regional Studies / Comparative Studies of School of Cultural and Social Studies  | April 1, 2005     |
| Osaka University<br>Graduate School of Human Sciences  | Department of Regional Studies / Comparative Studies of School of Cultural and Social Studies  | April 1, 2005     |
| Kobe University Graduate School of Intercultural Studies / Human Development and Environment   | Department of Regional Studies / Comparative Studies of School of Cultural and Social Studies  | April 1, 2005     |
| Chiba University<br>Graduate School of Humanities and Studies of Public Affairs  | School of Cultural and Social Studies  | April 1, 2005     |
| apan Advanced Institute of Science and Technology<br>Graduate School of Advanced Science and Technology  | Department of Informatics of School of Multidisciplinary Sciences  | April 1, 2009     |
| Chiba University<br>Graduate School of Science and Engineering   | School of Physical Sciences  | April 1, 2010     |
| suda College<br>Graduate Program in Mathematics and Computer Science   | School of Multidisciplinary Science  | April 1, 2015     |
| Vaseda University<br>Ichool of Fundamental Science and Engineering   | School of Multidisciplinary Science  | April 1, 2015     |
| (yushu University<br>Graduate School of Pharmaceutical Sciences  | School of Life Science   | April 1, 2017     |
| Hosei University<br>Graduate School of Sciences and Engineering  | School of Physical Sciences  | April 1, 2018     |
| lagoya University<br>3raduate School of Science/ Graduate School of Engineering/ Graduate School<br>3loagiricultural Sciences/ Graduate School of Parmaceutical Sciences | of School of Life Science  | October 1, 2019   |
| Osaka University<br>Graduate School of Engineering   | School of Physical Sciences  | June 1, 2019      |
| cumamoto University<br>Graduate School of Medical Sciences   | School of Advanced Sciences  | November 29, 2019 |
| he University of Shiga Prefecture<br>Graduate School of Human Cultures   | School of Cultural and Social Studies  | April 1, 2020     |
| Okinawa Institute of Science and Technology Graduate University, Okinawa Institute icience and Technology School Corporation   | of School of Multidisciplinary Science<br>School of Life Science   | April 1, 2022     |
| wansei Gakuin University<br>Graduate School of Science and Technology  | Department of Space and Astronautical Science of School of Physical Sciences   | April 1, 2022     |
| Dsaka University<br>Graduate School of Science and Engineering   | School of High Energy Accelerator Science  | April 1, 2022     |

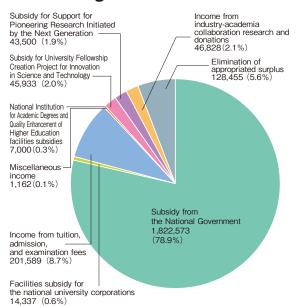
### **Academic Agreement with Universities** in Kanagawa

|  | Universities/Institutes   | Corresponding Department | Date of Agreement                           |
|--|---|--------------------------|---|
| Azabu University   | Graduate School of Veterinary Science   |                          |   |
|  | Graduate School of Environmental Health   |                          |   |
|  | Gradate School of Law Gradate School of Economics   |                          |   |
|  | Gradate School of Business Administration   |                          |   |
| Kanagawa University  | Gradate School of Foreign Languages   |                          |   |
|  | Gradate School of Science   |                          |   |
|  | Gradate School of Engineering   |                          |   |
|  | Gradate School of History and Folklore Studies  |                          |   |
|  | Gradate School of Human Science   |                          |   |
| Kanagawa Institute of<br>Technology  | Graduate School of Engineering  |                          |   |
|  | Graduate School of Humanities   |                          |   |
| Kanto Gakuin University  | Graduate School of Economics  |                          |   |
|  | Graduate School of Law  |                          |   |
|  | Graduate School of Engineering  |                          |   |
| Kitasato University  | Graduate School of Science  |                          |   |
|  | Graduate School of Medical Sciences   |                          |   |
|  | Graduate School of Nursing  |                          |   |
|  | Graduate School of Pharmacy   |                          |   |
|  | Graduate School of Veterinary Medicine  |                          |   |
|  | Graduate School of Marine Biosciences   |                          |   |
|  | Graduate School of Infection Control Sciences   |                          |   |
| Shonan Institute of  | Graduate School of Engineering  |                          |   |
| Technology  Senshu University  | 0 0   |                          | January 10, 200                             |
|  | Graduate School of Economics  |                          |   |
|  | Graduate School of Law ]Graduate School of Humanities   |                          |   |
|  | Graduate School of Business Administration  |                          |   |
|  | Graduate School of Commerce   |                          |   |
| Tsurumi University   | Graduate School of Leterature   |                          |   |
| Toin University of<br>Yokohama   | Graduate School of Law Graduate School of<br>Engineering  |                          |   |
| TOKOHAIHA  | Graduate School of Letters  |                          |   |
|  | Graduate School of Political Science Graduate   |                          |   |
|  | School of Economics   |                          |   |
|  | Graduate School of Law Graduate School of Arts  |                          |   |
|  | Graduate School of Physical Education   |                          |   |
| Tokai University   | Graduate School of Science  |                          |   |
|  | Graduate School of Engineering  |                          |   |
|  | Graduate School of Marine Science and Technology  |                          |   |
|  | Graduate School of Health Science   |                          |   |
|  | Graduate School of Human Environmental Studies  | All Schools              |   |
| Tokyo Polytechnic  | Graduate School of Engineering  | 711 00110013             |   |
| University   | * *   |                          |   |
| Nihon University   | Graduate School of Bioresource Sciences<br>Graduate School of Veterinary Medicine   |                          |   |
| Yokohama City<br>University  | Graduate School of Veterinary Medicine  Graduate School of Medicine   |                          |   |
|  | Graduate School of Wedlerie  Graduate School of Urban Social and Cultural Studies   |                          |   |
|  | Graduate School of Nanobioscience   |                          |   |
|  | Graduate School of Engineering  |                          |   |
| Yokohama National  | Graduate School of Environment and Information Sciences   |                          |   |
|  | Graduate School of Education  |                          |   |
| University   | Graduate School of International Social Sciences  |                          | March 20, 2020                              |
|  | Graduate School of Urban Innovation   |                          | Maron Lo, Loc                               |
| Tokyo Institute of   | Graduate School of Bioscience and   |                          |   |
| Technology   | Biotechnology   |                          |   |
| Meiji University   | Graduate School of Agriculture  | 1                        |   |
| Ferris University  | Devision of Humanities  |                          | A:I 4 0004                                  |
|  | Devision of Global and Inter-cultural Studies   |                          | April 1, 2004                               |
|  | Devision of Music   |                          |   |
| INSTITUTE of INFORMATION   | Graduate School of Information Security   |                          | April 1, 2005                               |
| SECURITY   | Graduate School of Information Security   |                          | April 1, 2000                               |
| Tokyo City University  | Graduate School of Environmental and Information Studies  |                          | April 1, 2007                               |
| Sagami Women's   | Graduate School of Nutritional Sciences   |                          | April 1, 2009                               |
| University   | Graduate School of Social Entrepreneurship  |                          | April 1, 2021                               |
| Shoin University   | Graduate School of Business Administration  |                          | April 1, 2009                               |
|  | 0 1 1 0 1 1 1 0 1 1 1 1   |                          | April 1, 2010                               |
|  | I Graduate School of Science and Engineering  |                          | P 7   |
| University   | Graduate School of Science and Engineering  |                          |   |
| University<br>Bunkyo University  | Graduate School of Science and Engineering  Graduate School of Information and Communications   |                          | April 1, 2013                               |
| University Bunkyo University Kanagawa Dental   | Graduate School of Information and  |                          | April 1, 2013<br>April 1, 2014              |
| University  Bunkyo University  Kanagawa Dental University  Kamakura Women'S  | Graduate School of Information and Communications   |                          | · .   |
| University  Bunkyo University  Kanagawa Dental University Kamakura Women'S University St. Marianna University  | Graduate School of Information and Communications Graduate School of Dental Sociology Graduate School of Child Studies  |                          | · .   |
| Bunkyo University  Kanagawa Dental University Kamakura Women'S University St. Marianna University School Of Medicine   | Graduate School of Information and Communications  Graduate School of Dental Sociology  Graduate School of Child Studies  Graduate School of Medichine  |                          | April 1, 2014                               |
| University  Bunkyo University  Kanagawa Dental University  Kamakura Women'S University  St. Marianna University School Off Medicine Showa University Joshibi University Of               | Graduate School of Information and Communications  Graduate School of Dental Sociology  Graduate School of Child Studies  Graduate School of Medichine  Graduate School of Health Sciences                                    |                          | April 1, 2014                               |
| University  Bunkyo University  Kanagawa Dental University  Kamakura Women'S University  St. Marianna University School Of Medicine Showa University Joshibi University of Art And Design | Graduate School of Information and Communications  Graduate School of Dental Sociology  Graduate School of Child Studies  Graduate School of Medichine  Graduate School of Health Sciences  Graduate School of Art and Design |                          | April 1, 2014  April 1, 2015  April 1, 2016 |
| University  Bunkyo University  Kanagawa Dental University  Kamakura Women'S University  St. Marianna University School Of Medicine Showa University Joshibi University                   | Graduate School of Information and Communications  Graduate School of Dental Sociology  Graduate School of Child Studies  Graduate School of Medichine  Graduate School of Health Sciences                                    |                          | April 1, 2014  April 1, 2015                |

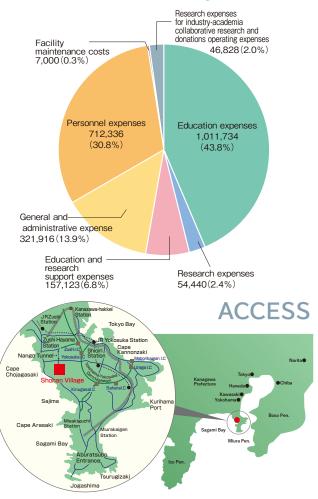
### **FY2022 Income and Expenditures Budget**

(Yen, Thousand)

### ■Total Budget Income 2,311,377



# ■Total Expenditures Budget 2,311,377



[Hayama campus] Shonan Village, Hayama, Kanagawa, 240-0193 Japan TEL: 81-46-858-1500

# SOKENDAI

SOKENDAI renewed our logo as we celebrate the 30th anniversary of the university's foundation in 2018. SOKENDAI represents a unique educational structure that provides intellectual knowledge at the highest standards. The ethos of the brand is mirrored through the visualization of a line 'Intelligence Connector' which symbolizes a platform for the multiple numbers of research centers across the world that form the diverse educational platform of SOKENDAI.



Cover image: Electron micrograph of the Papilio lamina. A butterfly, *Papilio xuthus*, has the best color discrimination ability in the entire animal kingdom: they can tell apart light wavelengths as fine as 1 nm in a wide range spanning from ultraviolet to red. Their eyes bear six spectral receptor classes, which mutually inhibit in the first optic ganglion, the lamina, thus providing the basis of color vision. The background image is an electron micrograph of the lamina's cross-section, showing synaptic connections among receptors and secondary neurons. The overlayed pattern illustrates the receptor's "rhabdom" that captures light energy. Such high-magnification microscopy invites us to a visual experience that is entirely different from what we usually see with our naked eyes.

